



# IVROP 2024-2025 DATA REPORT

## Purpose of Report

This report provides an overview of IVROP programs and services offered during the 2024–2025 fiscal year. It highlights the support provided to individuals across the Imperial Valley and reflects IVROP’s ongoing commitment to workforce development and student success.

By reviewing and analyzing this data, IVROP is able to make informed, data-driven decisions that strengthen programs and better meet community needs. IVROP is committed to transparency and accountability and strives to keep the public informed about the impact of its work.

The data included in this report covers services provided from July 2024 through June 2025.

## SERVICE DATA

### Department Services: Duplicated Service Count

Department	Participation Service Count
Education Services Department	55,534
Family Development and Stabilization Department	15,672
Special Projects Department	13,077
<b>Total</b>	<b>84,283</b>

## PROGRAMS SERVICES

Educational Services		Family Development and Stabilization		Special Projects	
Program	Participation Service Count	Program	Participation Service Count	Program	Participation Service Count
CTE	22,064	Life Skills	4,930	STAR	8,034
IVSSSP	13,562	Rising Stars	3,162	WorkAbility	3,955
District Services	11,180	CONNECT	1,358	HIPPY	888
ReadyforLIFE	5,831	RN Mentorship	1,287	ALTO	152
StrongWorkForce Program	1,497	Housing Support	1,224	HVP-F(Dad)	48
Mobile Career Lab	1,400	Job Readiness	1,098	<b>Total</b>	<b>13,077</b>
<b>Total</b>	<b>55,534</b>	Medical Assistant	686		
		ACE	628		
		LVN Mentorship	270		
		Truck Driving	232		
		Security Guard	205		
		Bringing Families Home	196		
		Work ESE	188		
		Home Safe	164		
		HDAP	44		
		<b>Total</b>	<b>15,672</b>		

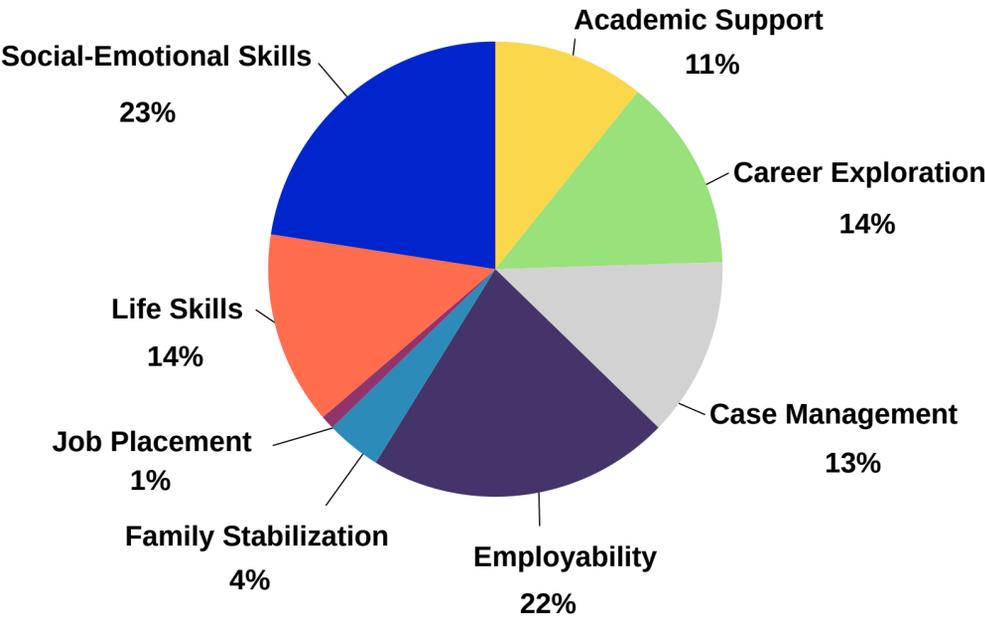
Total IVROP Programs

**26**

Participation Service Total

**84,283**

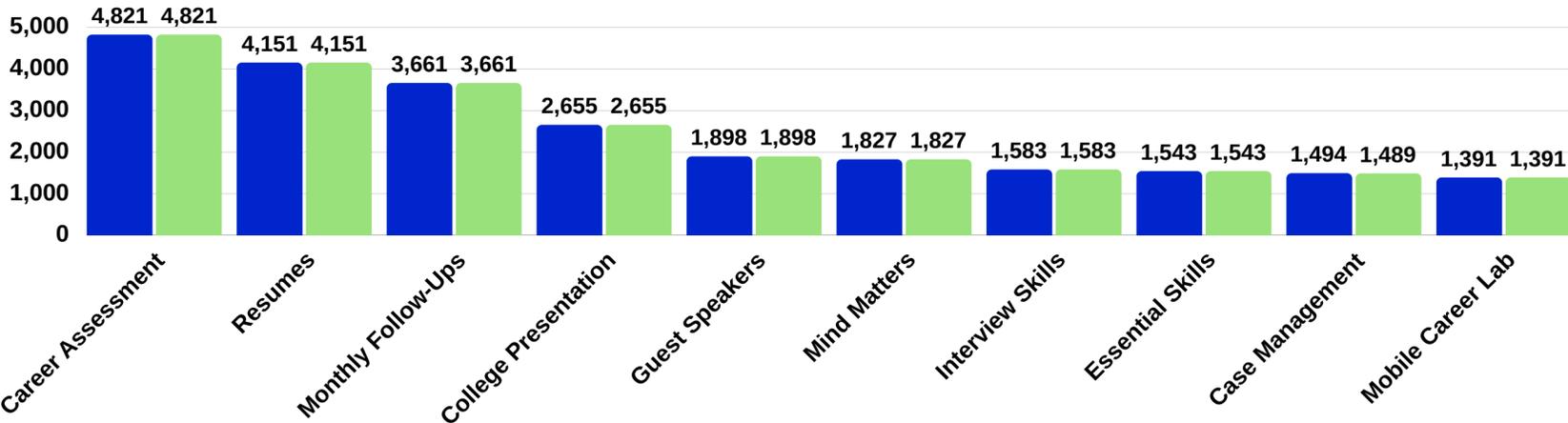
**DOMAIN BREAKDOWN**



Percentages may not total 100% due to rounding.

**IVROP TOP TEN PARTICIPATION SERVICES**

● Service Count ● Service Completed



**PARTICIPANTS**



Culinary Skills Event



CTE Showcase



CTE Showcase / Building & Construction Students



Guest Speaker



HIPPY Program Graduation



IVROP Recognition Ceremony

Participants	Participated	Completed
*Group	27,900	27,747
**Adults	19,990	19,614
12th Graders	8,513	8,455
9th Graders	7,003	6,695
11th Graders	4,917	4,910
10th Graders	4,038	3,944
4th Graders	3,830	3,830
5th Graders	2,715	2,715
6th Graders	2,044	2,044
Out of School Youth	1,026	998
8th Graders	795	795
7th Graders	763	763
3rd Graders	404	404
Preschoolers	342	342
1st Graders	2	2
2nd Graders	1	1
<b>TOTAL</b>	<b>84,283</b>	<b>83,259</b>

\*Services were provided in a group setting where participant classification could not be broken down.

\*\*Adult classification is determined by the program funder.

# MOA & DSA SERVICE DATA

The following data has been filtered from overall participation totals to highlight the services provided specifically to school sites with a Memorandum of Agreement (MOA) or District Service Agreement (DSA) with IVROP.

## PROGRAM



## Services Participation Count

*Duplicated Service Count*

Program	Participation Services Count	Percentage
CTE	21,577	54%
DSA	11,147	28%
ReadyforLIFE	5,308	13%
StrongWorkForce Program	1,497	4%
Mobile Career Lab	791	2%
<b>Grand Total</b>	<b>40,320</b>	<b>100*</b>

*\*Percentages may not total 100% due to rounding.*

## SCHOOLS



Calexico student making fresh pasta in Culinary Skills Event

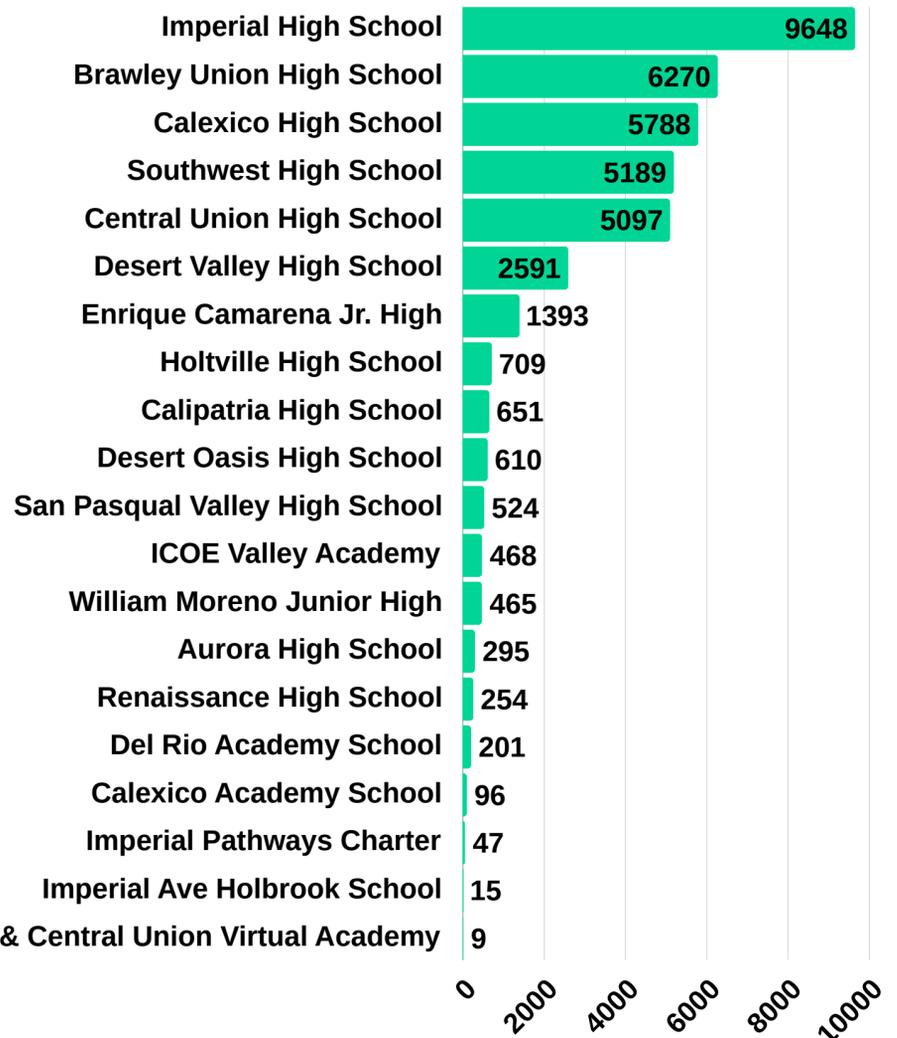


SHS Cadets participating in IVROP's CTE Showcase



ECESD student actively exploring career pathways at the CTE Showcase through BUHS's Construction booth

## Schools' Participation Count

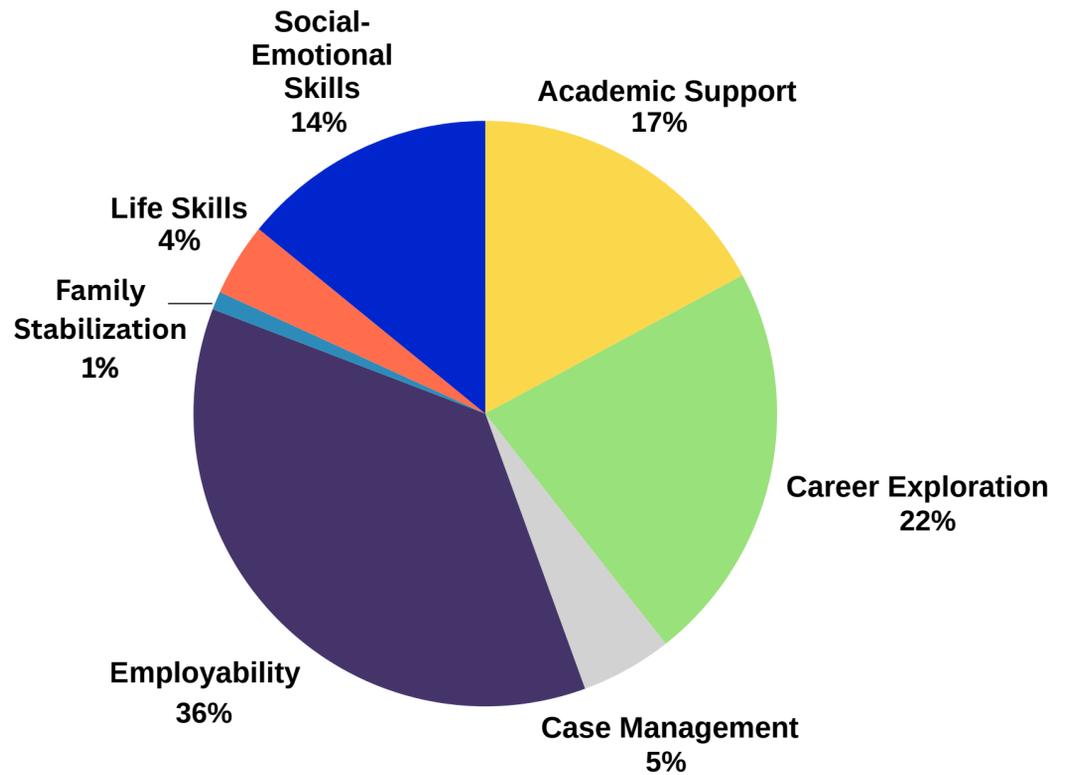


## PARTICIPANT SERVICES

Duplicated Service Count

Participants	Participation Services Count
Group	18,235
12th Graders	7,111
9th Graders	6,521
11th Graders	4,250
10th Graders	3,467
Adults	334
7th Graders	218
8th Graders	184
<b>Grand Total</b>	<b>40,320</b>

## DOMAIN OF SERVICES



*Percentages may not total 100% due to rounding.*

## TOP 10 SERVICES

	Participation Services Count
Career Assessment	4,821
Resumes	4,151
College Presentation	2,655
Guest Speakers	1,898
Mind Matters	1,827
Essential Skills	1,543
Interview Skills	1,413
FAFSA	1,386
A-G Presentation	1,307
CTE 101	1,208



*CTE Showcase BUHS Public Service Drone Skills*

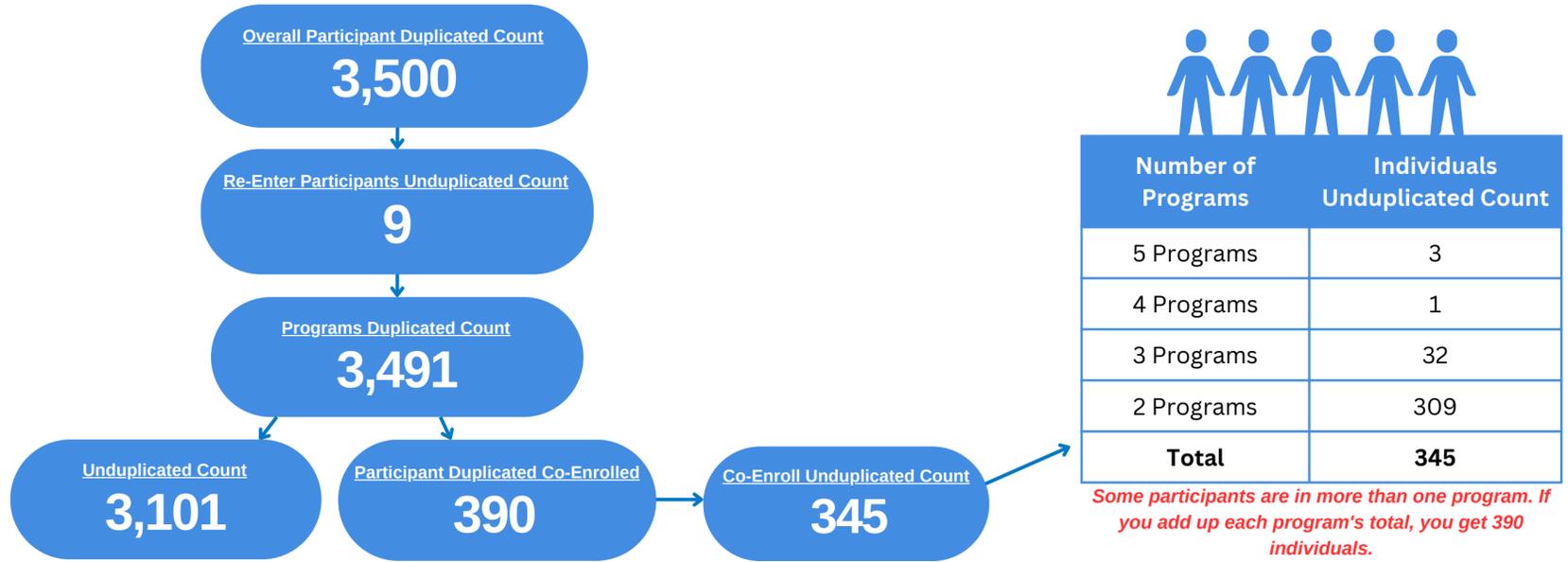


*Calipatria student demonstrating precision and skill during the Welding Skills event hosted by Calexico High School*

# PARTICIPANT DATA

IVROP helps people in our community by providing a range of job training and educational services. For some programs, participants go through an intake process in which we collect basic information about them. This information helps us understand who is using our programs, ensure we are meeting our goals, and improve our services to better meet the needs of our community.

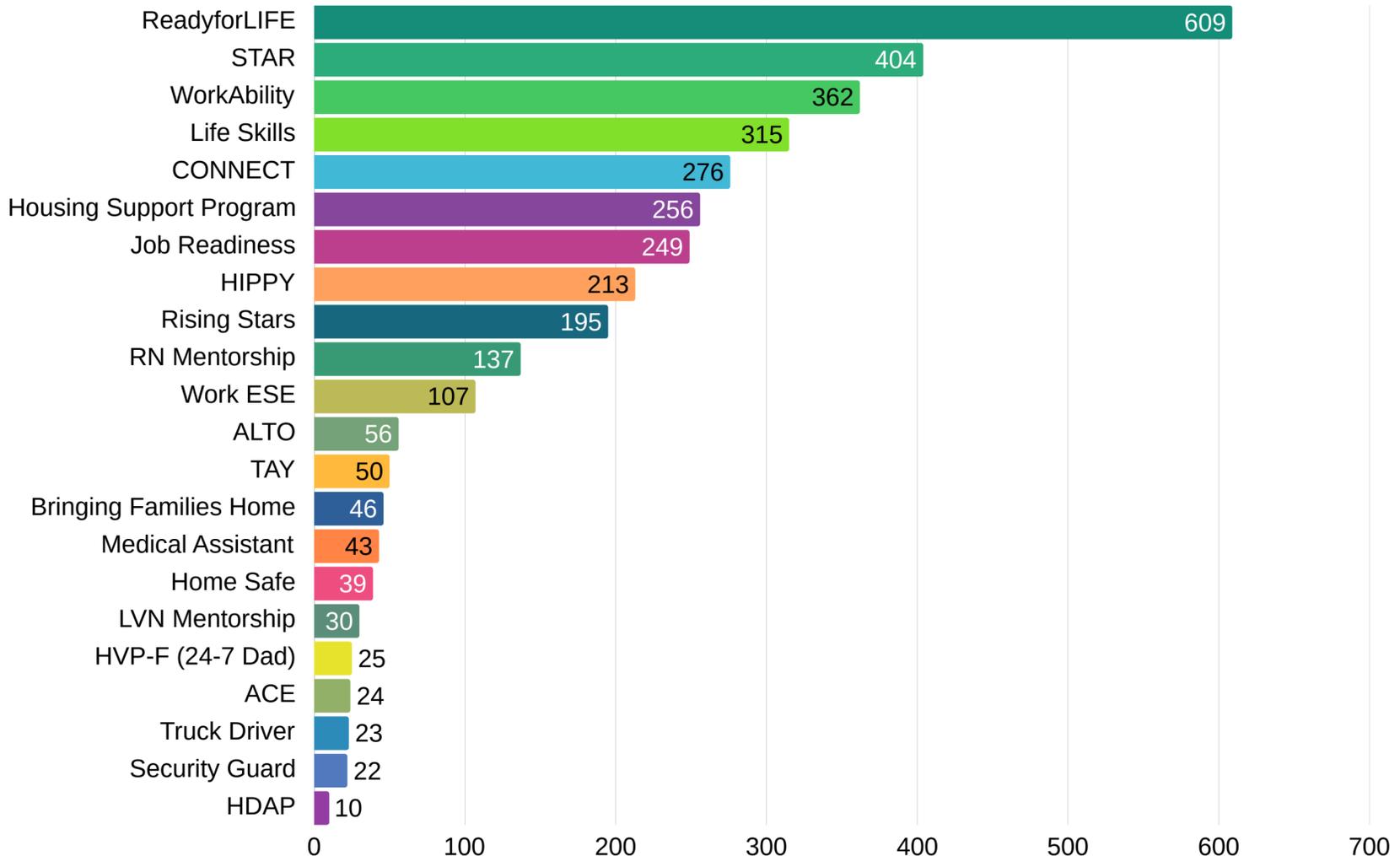
## PARTICIPANT COUNT



## PROGRAM PARTICIPANT COUNT

### Program Total

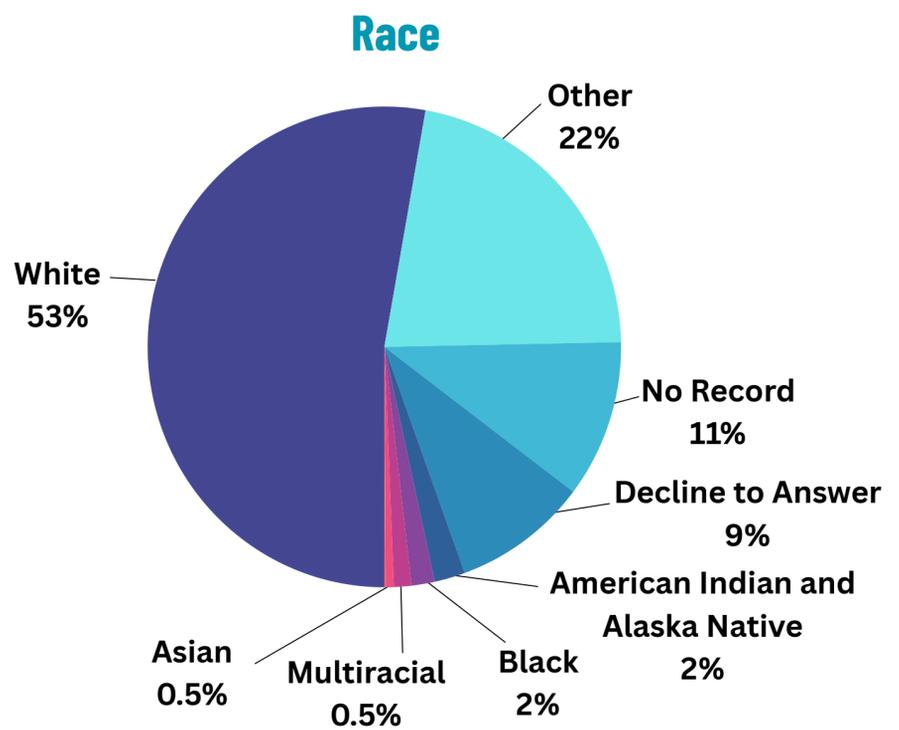
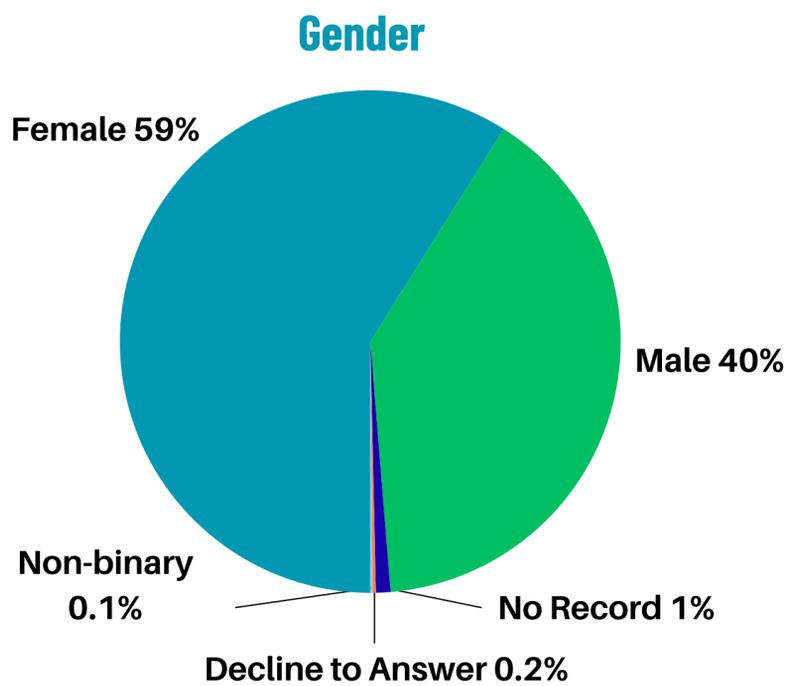
Excluding Re-enter counts



# DEMOGRAPHIC DATA

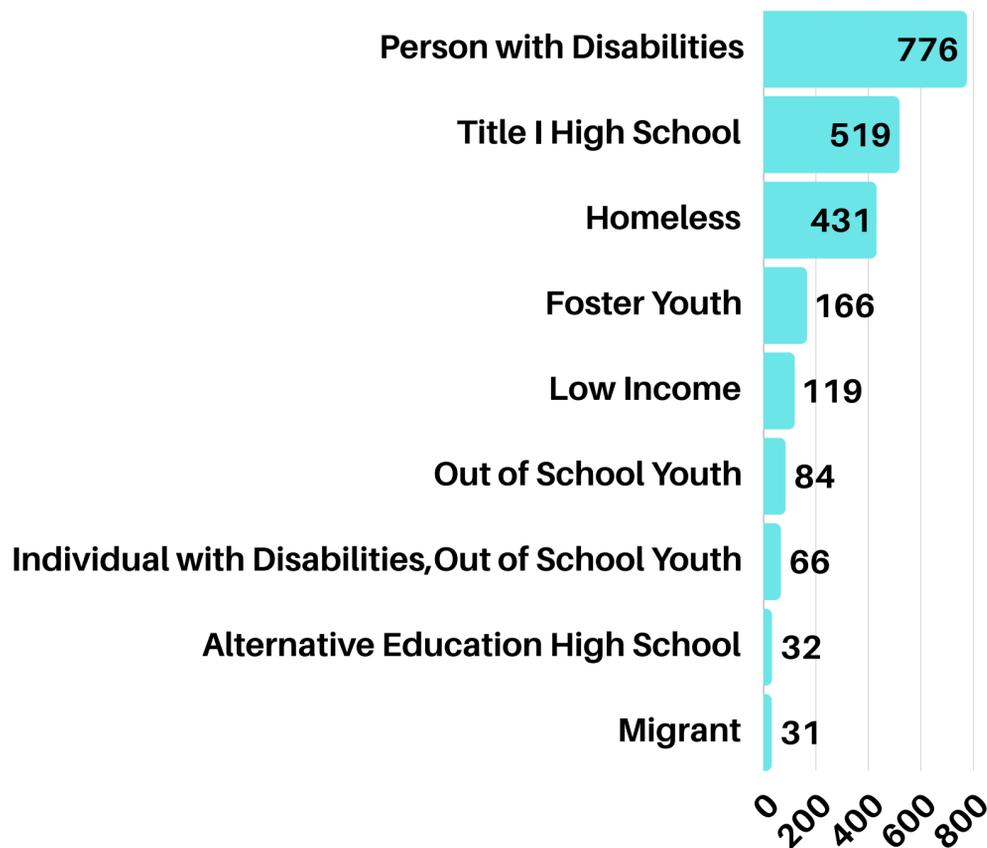
This report focuses exclusively on individuals in IVROP programs with an intake process, omitting those without one. To account for participants who enroll in multiple programs, we provide two data points: total enrollments (each time someone joins a program) and unique participants (each person counted once, regardless of how many programs they join). The unique participant metric indicates the number of distinct individuals benefiting from IVROP's services, and is used to report demographic information throughout this report.

**Unduplicated Count: 3,101**

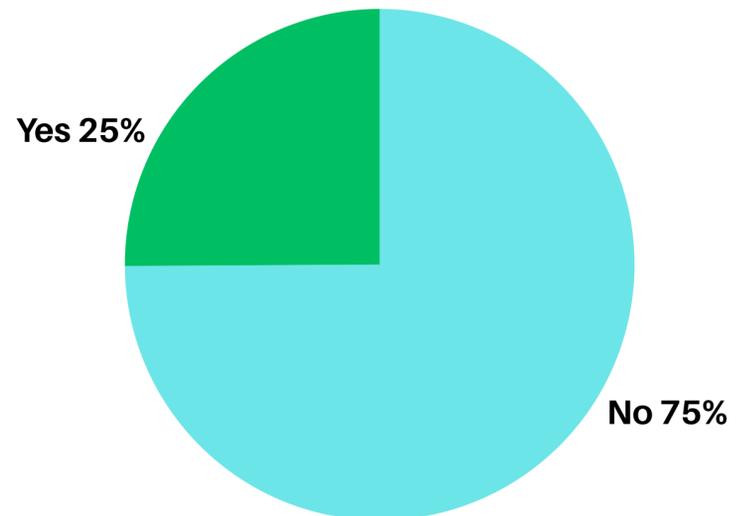


Percentages may not total 100% due to rounding.

## Most Prominent Vulnerable Population



## CalWORKS



# PARTICIPANT SUPPORT INVESTMENTS DATA

As part of its services, IVROP offers financial support to help participants achieve their professional and personal goals. The following data shows the amount spent on financial support during the period from July 2024 to June 2025, along with detailed information about the types of support provided to participants.

**Total Participant Support Investments Made: 3,761**

Total Amount Provided During 2024-2025: **\$2,281,337.01**

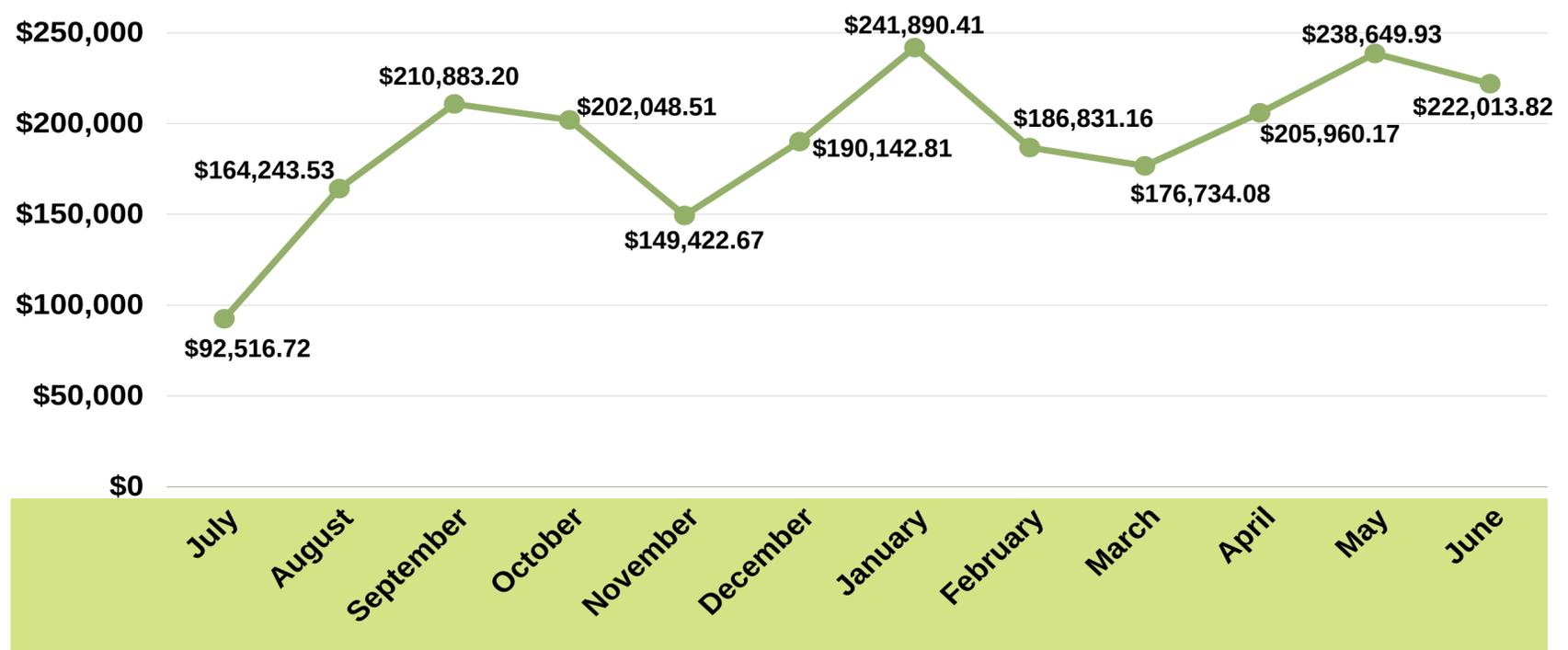
Total Amount Provided During 2023-2024: **\$1,888,086.49**

Increase in Support: **\$393,250.52**

## Department Participant Support Totals

Department	Total Amount
Family Stabilization and Development	\$2,281,111.85
Special Projects	\$140.16
Education Services	\$85.00
<b>Total</b>	<b>\$2,281,337.01</b>

## Support Services Tracking



Programs	
Department	Total Amount
CONNECT	\$907,008.04
Work ESE	\$491,982.46
Housing Support Program	\$276,179.78
Bringing Families Home	\$190,110.57
Home Safe	\$133,846.64
RN Mentorship XIII	\$128,781.70
RN Mentorship XIV	\$42,710.73
RN Mentorship XII	\$33,489.40
HDAP	\$30,275.49
ACE THP	\$19,742.46
LVN Mentorship III	\$18,702.23
ACE	\$6,140.00
LVN Mentorship II	\$1,182.35
Rising Stars	\$960.00
Project STAR	\$140.16
ReadyforLIFE	\$85.00
<b>Total</b>	<b>\$2,281,337.01</b>

Top Ten Participant Supports	
Support	Total Amount
Stipend: Work Experience	\$788,195.00
Subsidized Employment	\$333,652.46
Hotel Stay	\$261,052.13
Rent	\$238,731.49
CMA Training	\$113,750.00
Stipend: Workshop	\$90,330.00
Internship Hours	\$61,450.00
NCLEX	\$50,095.15
RN Supplies	\$41,122.49
Vocational Training Completion Fees	\$38,970.00

# CERTIFICATIONS AND LICENSES DATA

As part of IVROP’s adult vocational training, we prepare and support individuals to start new careers or develop skills for in demand jobs. One way we measure our success is by the number of credentials participants earn with help from our programs. Below is the total number of credentials our participants obtained through IVROP during the July 2024 to June 2025.

## VOCATIONAL TRAINING PROGRAMS



**Medical Assistant**



**RN Mentorship**



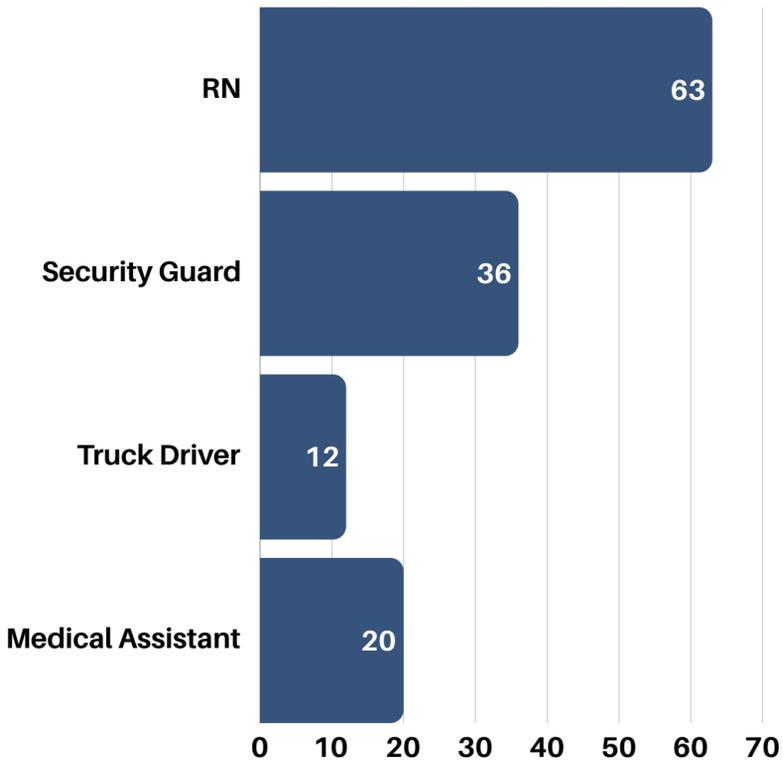
**Security Guard**



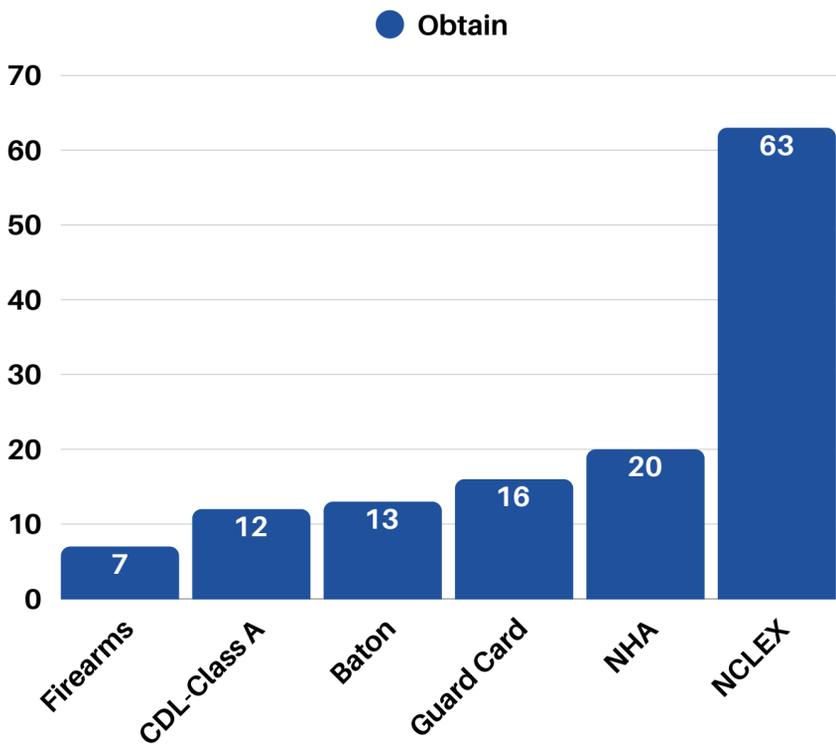
**Truck Driver**

**Total Credentials and Licenses Obtained: 131**

**Program**



**Program Credentials and Licenses Obtained**



# Housing Support Services Data

As part of our commitment to improving the quality of life for community members, IVROP provides comprehensive support to families, individuals, and foster youth in need of rapid housing assistance. The data below highlight outcomes from our housing programs during July 2024 to June 2025.

## HOUSING OUTCOME DATA



- Housing Support Program: 435 Families Enrolled

- Adults Receiving Housing Services: 548

- Children Receiving Housing Services: 883



- Average Time to Housing Placement (Housing Support Program): 73 days

- Approximately \$310,000 provided for rent and utilities

- Nearly \$261,000 spent on hotel accommodations for immediate housing.

# QUALITY OF SERVICES SURVEYS

IVROP is committed to continuous improvement in all aspects of its services. To uphold high standards and respond to the evolving needs of our community, IVROP systematically evaluates its programs and identifies opportunities for enhancement. One of the primary methods we use is the administration of satisfaction surveys to students and teachers. The feedback collected through these surveys delivers meaningful insights into the strengths and areas for growth within our student services. This report presents a comprehensive overview of the satisfaction survey results from the 2024-2025 academic year.

## STUDENT SURVEY

IVROP administers a student survey twice each school year to gather feedback on our services. The first survey occurs in the first semester, and the second is given in the second semester. Each survey consists of two sections: multiple-choice questions and open-ended questions. The following results summarize student responses from both surveys during the 2024-2025 school year.

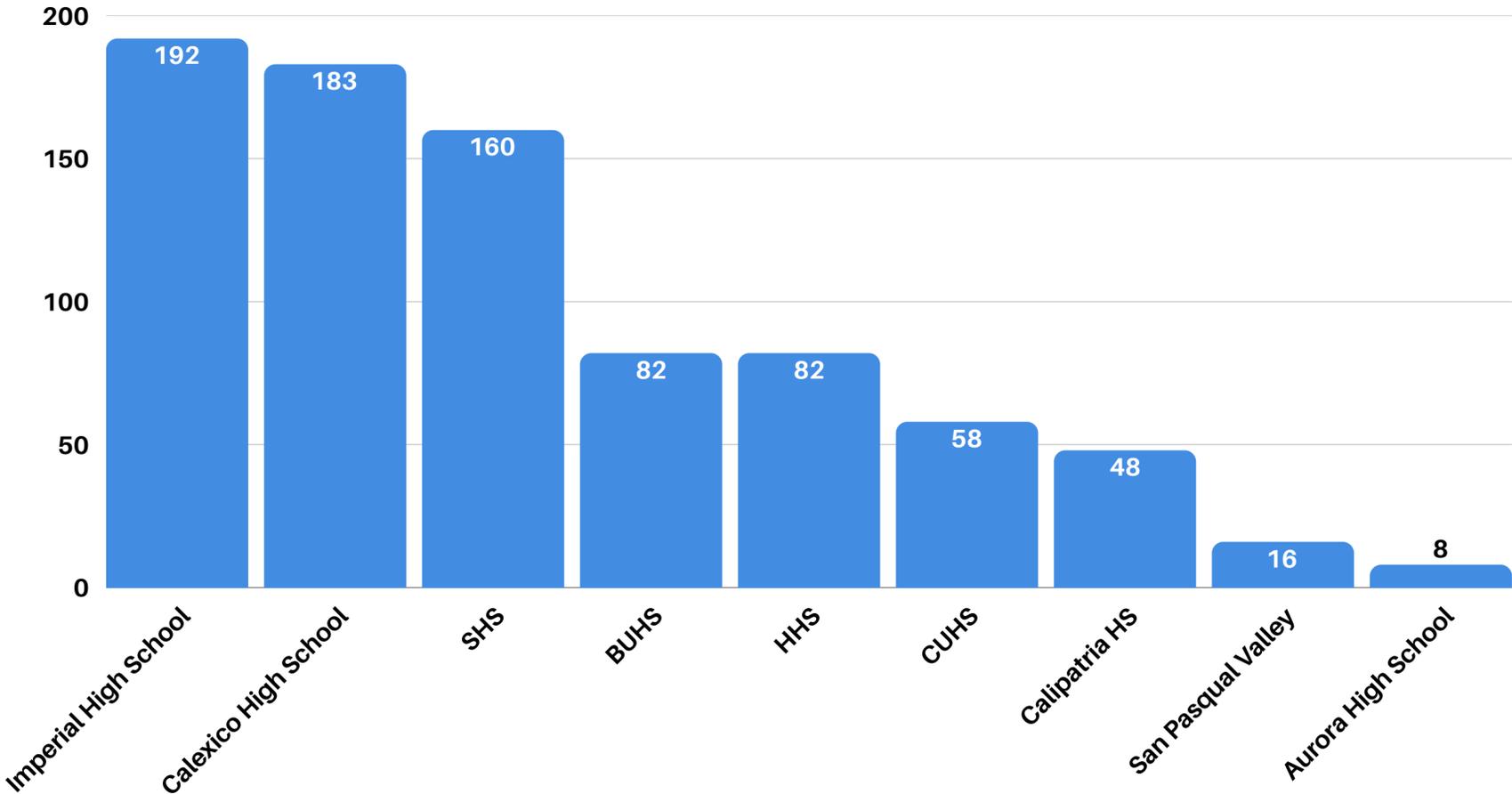


Total Student Responses: **829**



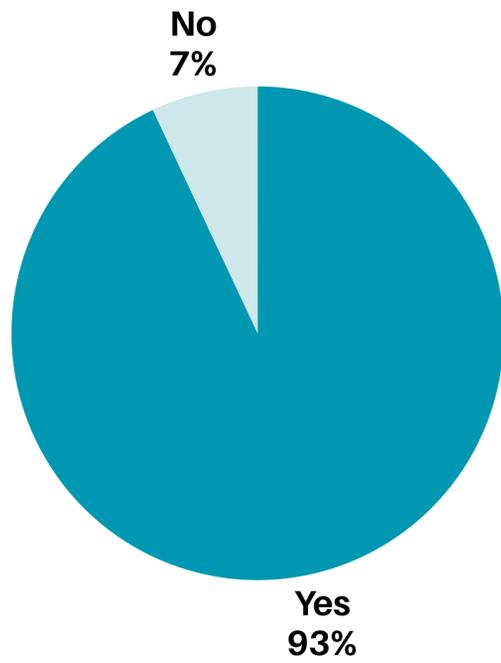
Total Schools Answered: **9**

## SCHOOL RESPONSES

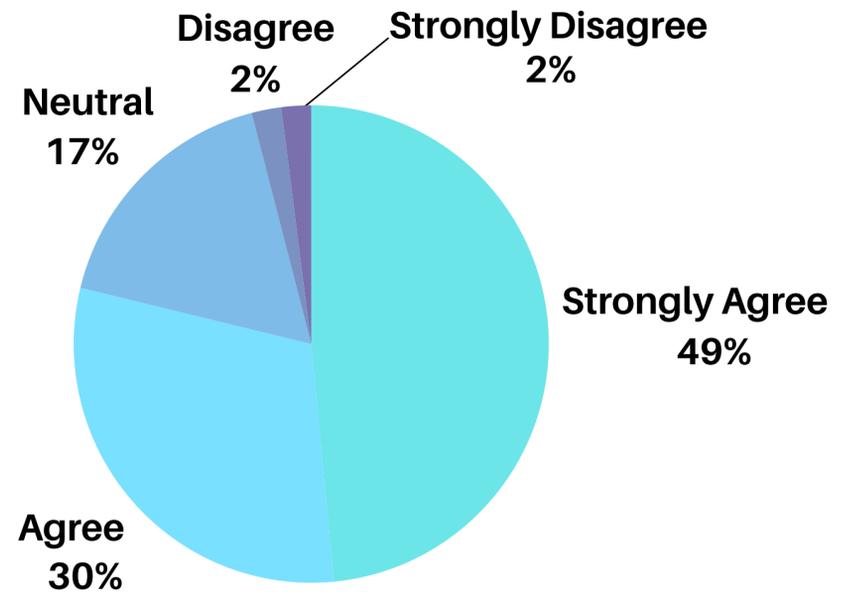


## MULTIPLE-CHOICE QUESTIONS

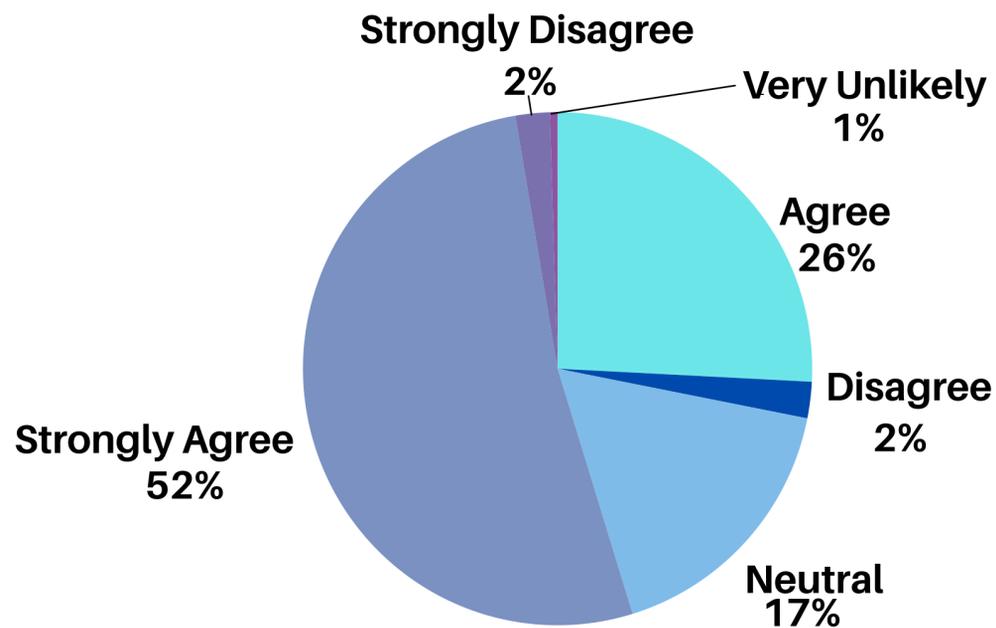
Are you a CTE student?



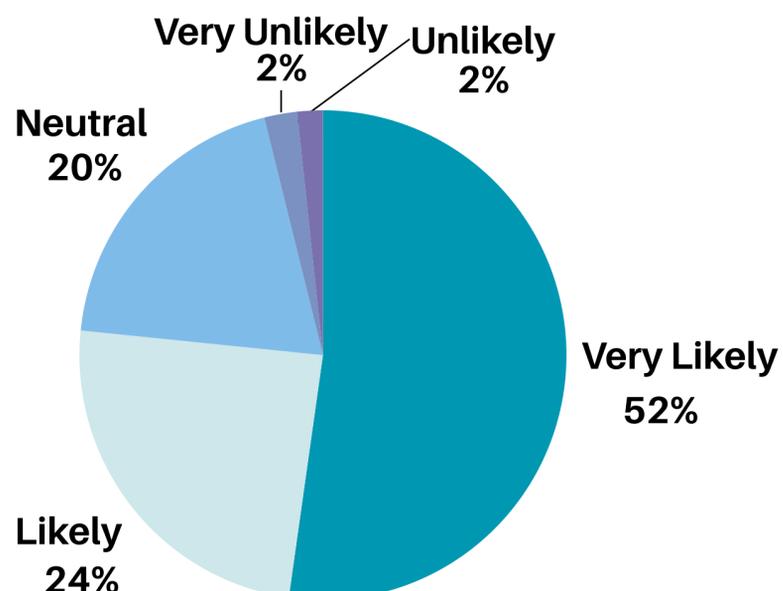
The presentations, workshops, and/or services I received were useful.



How satisfied were you with the service you received from Career Specialists?



How likely is it that you would recommend IVROP Career Specialist services to a friend?



## OPEN-BOX QUESTION

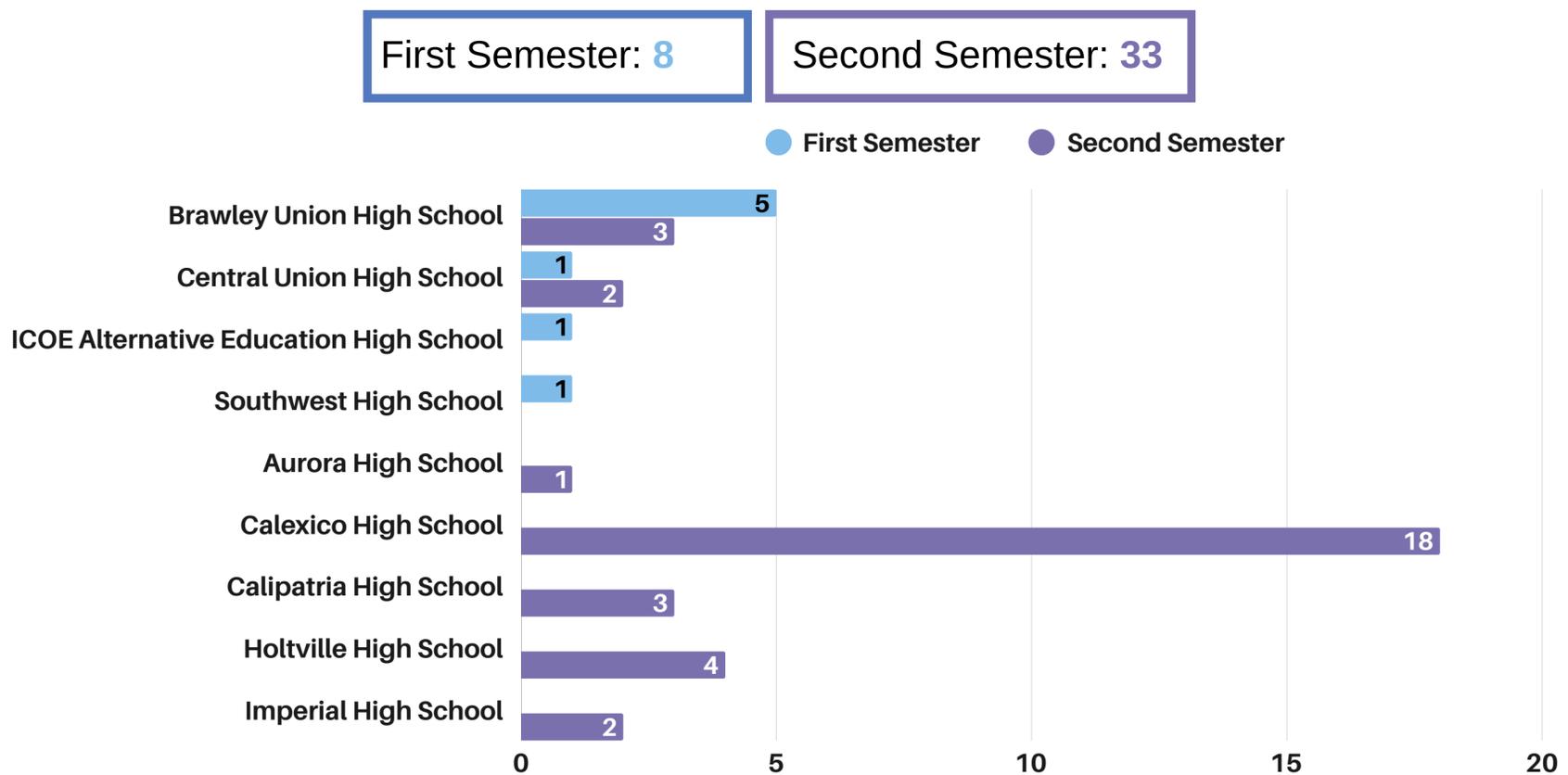
### STUDENTS ADDITIONAL FEEDBACK

- Really helpful and formal
- Have more mandatory workshops for the people that are too scared to go and ask for help.  
For example, resume workshops
- I felt like I have gotten the most help I have ever gotten as well as advice towards careers, college, scholarships, and interviews, resumes.
- If you have the opportunity to take it, take it. It's fun and you learn things you didn't have the clue about.
- Although the services were available to everyone, especially when students were forced to go to the sessions, perhaps reminding students through a canvas announcement or something similar will help the other students who aren't motivated to go.
- More one on one for aid regarding scholarships or college.
- No additional feedback, thank you to IVROP for guiding me throughout these last years!  
learned a lot from you guys :)
- No, I think the people helped us well when it came to financial aid and colleges.
- Thank you for telling us about CTE
- Thank you so much for being a Career Specialist here at Southwest High School! I am so grateful to have you here and never hesitant to reach out for your reliable services!
- They're really good at their job, I was invested in almost every presentation they had in the class
- Very helpful and straight forward when telling you instructions.

# TEACHER SURVEY

IVROP administers a satisfaction survey to teachers at partner schools with a Memorandum of Agreement (MOA) or District Agreement (DA). The survey includes multiple-choice, rating, and open-ended questions to evaluate the quality and impact of IVROP services from teachers' perspectives. Survey responses are reviewed to assess overall satisfaction and identify specific areas for program enhancement. The survey is distributed twice per academic year—once in the first semester and again in the second semester. The following section summarizes and analyzes the survey results for the 2024-2025 academic year.

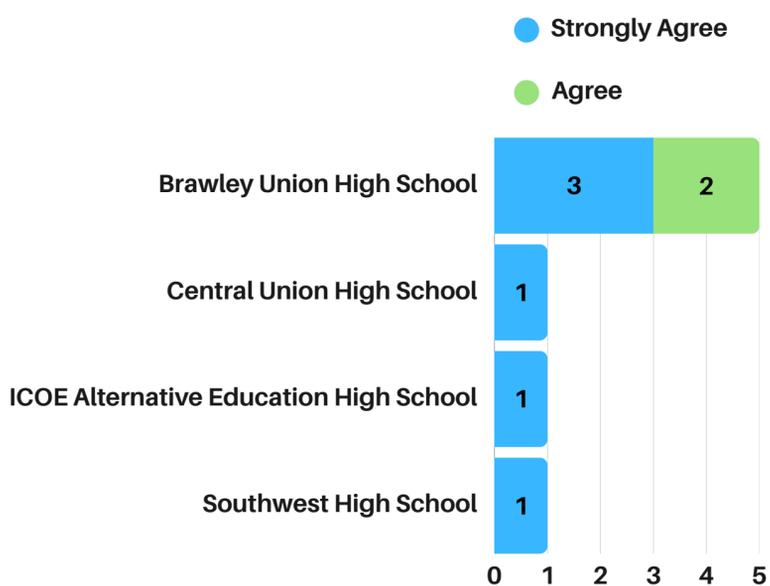
## RESPONSES



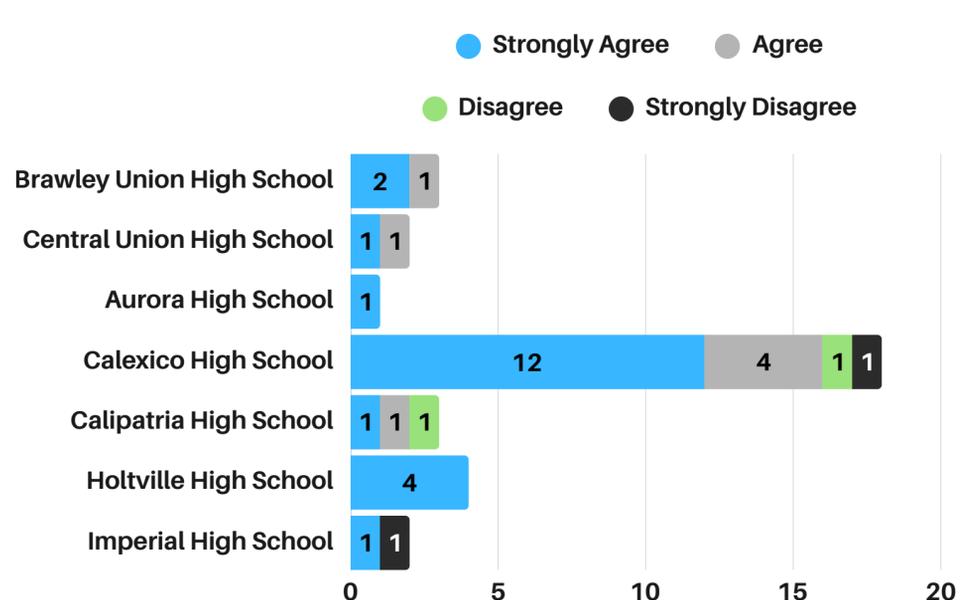
## MULTIPLE-CHOICE QUESTIONS

### THE CAREER SPECIALIST(S) PUT EFFORT INTO ENGAGING STUDENTS.

#### FIRST SEMESTER

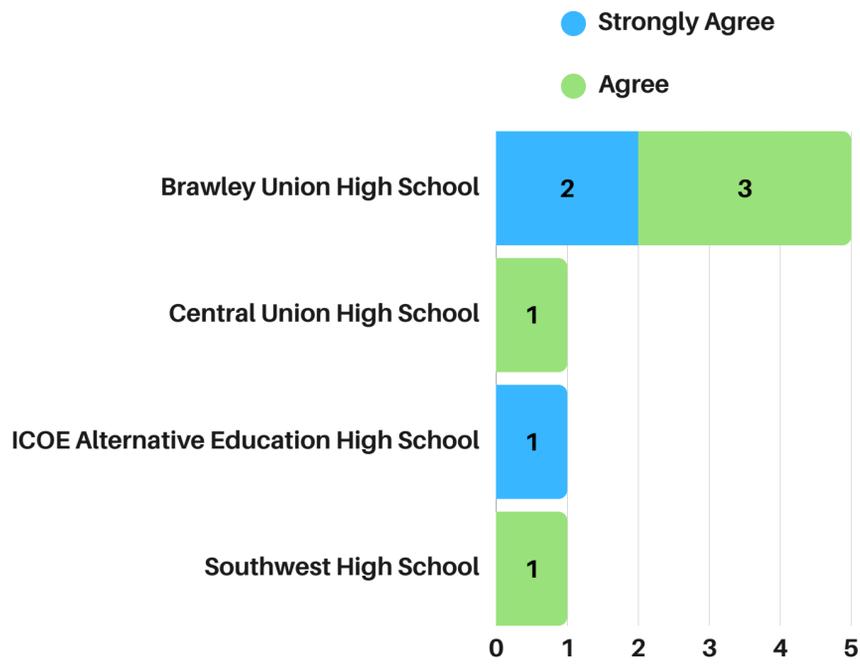


#### SECOND SEMESTER

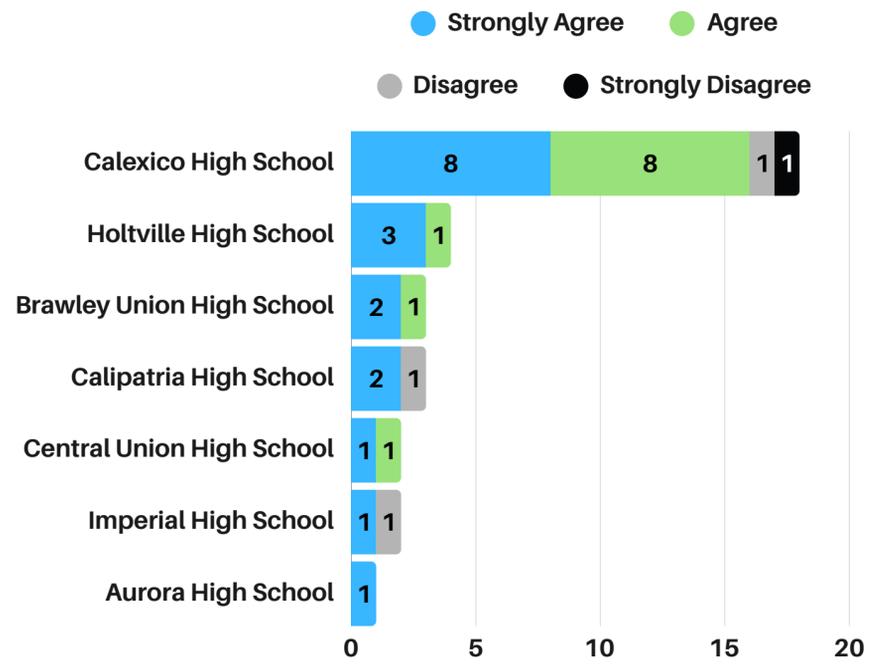


## MY STUDENTS BENEFIT FROM THE SERVICES PROVIDED BY IVROP'S CAREER SPECIALISTS.

### FIRST SEMESTER

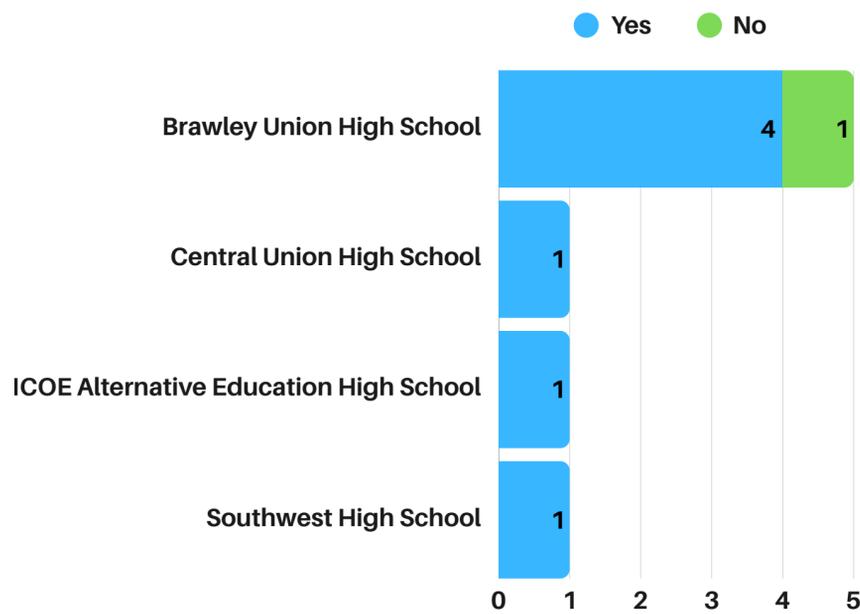


### SECOND SEMESTER

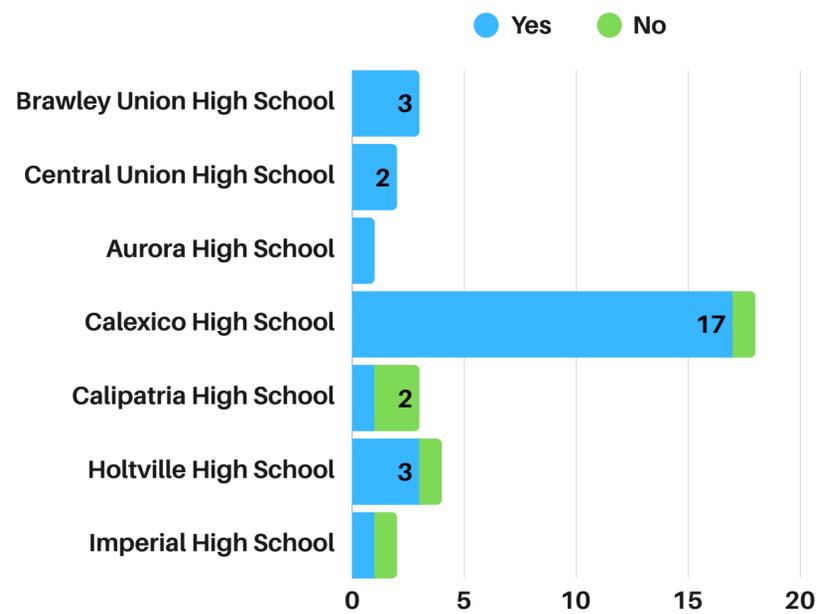


## DID THE CAREER SPECIALIST(S) PROVIDE OTHER SERVICES BEYOND PRESENTATIONS?

### FIRST SEMESTER



### SECOND SEMESTER



## RATING SERVICES QUESTION

### OVERALL, HOW WOULD YOU RATE OUR CAREER SPECIALISTS?

#### FIRST SEMESTER

4.5

Average Rating



#### SECOND SEMESTER

4.4

Average Rating



## OPEN-BOX QUESTIONS

**ARE THERE ANY ADDITIONAL SERVICES YOU WOULD LIKE US TO PROVIDE IN THE FUTURE? IF SO, COULD YOU LIST THOSE SERVICES, SO WE CAN CONSIDER ADDING THEM IN THE FUTURE?**

- Add mentors for specific career
- Additional support with CTSO DECA, in terms of Co-Advisor
- Assist with class Guest Speakers and support
- Field trips to worksites
- Guest Speakers
- Hands-on workshops, simulation with real-life tasks
- I enjoy help for organizing trips, and them being my chaperones I would maybe like help with Guest Speakers that would actually teach kids something , not just talk to them. With the greenhouse, I would really appreciate someone coming in to help me learn how to use it and also show my students.
- I think the class itself has the services needed
- I would like a service for physical therapy
- I would like the Career Specialist to go on field trip with us and help chaperoning
- Interview interpretations so we can know what to do in job interviews
- Maybe meet with students on a one to one to talk to them about their future plans.
- Maybe some more info about CTE Scholarships
- More classroom presentations would be great because the students don't always seek them out on their own.
- More hands on experience, job shadowing
- More industry partner presentations and collaborations.
- Professional skills workshops
- Reach out to Guest Speakers from the construction field to present in my class.
- Services such as helping students with applying jobs in the future.
- Trainings on how to use AI tools like ChatGPT properly.

## **PLEASE SHARE ANY ADDITIONAL FEEDBACK ABOUT OUR STAFF AND/OR SERVICES.**

- The career specialists were very professional and helpful during the school year. Often stopped by my classroom, checked on us, asked if we needed anything and let me know of things that can be done with my students. Thank you very much for the support and help received during this school year.
- The career specialist are the best specialists I have had in the last 7 years while being at Calexico!
- Holtville High School will not offer a Career Readiness Course next school year (2025-2026). I am unsure if HHS will continue to have an IVROP rep on campus. I suggest someone from IVROP communicate with our principal, Mr. Arevalo, about this.
- It is with great appreciation and respect that I take this opportunity to commend the outstanding diligence and hard work demonstrated by the career specialist, an exemplary team member of the Imperial Valley Regional Occupational Program (IVROP). Their unwavering dedication to supporting students in achieving their career and educational goals has not gone unnoticed.
- The career specialist consistently goes above and beyond in their role, providing guidance and mentorship that inspires students to excel. Their ability to connect with students, assess their needs, and create individualized pathways for success is a testament to their commitment and professionalism. Whether facilitating career exploration workshops, coordinating valuable internship opportunities, or offering one-on-one career counseling, she approaches every task with enthusiasm and genuine care for the individuals they serve.
- In addition to their work directly with students, the career specialist plays an integral role in fostering collaboration with educators, employers, and community partners, ensuring that the resources available to IVROP participants are both comprehensive and impactful. Their efforts to bridge the gap between education and the workforce have positively influenced countless lives and strengthened our community as a whole.
- The career specialist ability to remain solution-focused and maintain a positive attitude, even when faced with challenges, is truly commendable. Their contributions exemplify the core values of IVROP and set a high standard for excellence in career services.
- IVROP does a very good job at providing services to our students to help them better prepare for careers of their choice while in high school. The only criticism I have is that I think there should be a bigger push to get industry partners more active in helping these students succeed after graduating maybe even with job placements if possible.
- More presence on campus
- The career specialist was fantastic with my Medical Terminology students! She kept them engaged, explained everything clearly, and made the material feel relevant and approachable. The students really enjoyed her presentation and had great takeaways. I'd definitely love to have her back in the future!
- The career specialist is great in supporting my requirement in WBL in particular scheduling Guest Speakers. I wish to continue this support for next school year. Thank you.
- The career specialist is awesome and very flexible with our request. She works hard at obtaining things we ask for as well as working with our industry partners to provide meaningful experiences for our students.
- Priority should be placed on the site needs, career specialists are often unavailable or off campus for IVROP business; we need a method to streamline booking time with career specialists
- We just need to make sure Calipat gets a Career specialist first before anyone else. It seems that we were left out and didn't get one until VERY late in the school year. I may know of someone who would be interested and they live in Calipat.

# PROFESSIONAL DEVELOPMENT

IVROP is committed to providing high-quality services to the community by ensuring staff receive comprehensive training and professional development. Employees regularly participate in workshops, specialized courses, and mentoring sessions to build their skills and stay current with best practices. Certain trainings are mandated by program funders, while others are required by IVROP for all employees. These trainings ensure compliance with regulations and prepare staff to serve diverse client needs. The following data summarizes the training completed by IVROP employees during July 2024 to June 2025.

## TRAININGS



IVROP employees at 2025 The Wellness Conference



IVROP employees at Washington HMRF conference



IVROP employees at 2025 CWA WORKCON



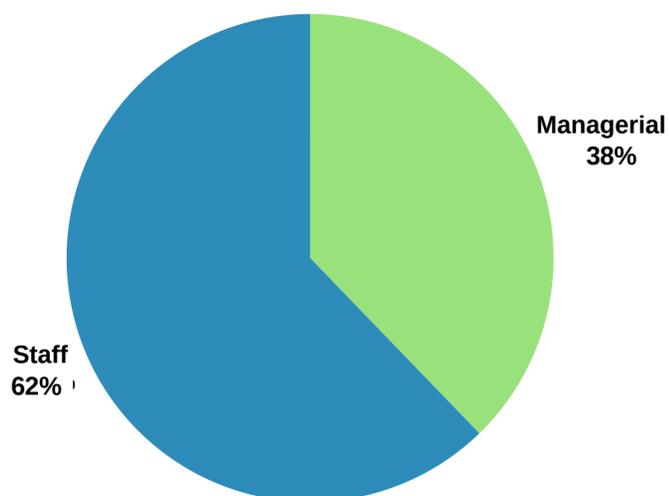
IVROP employees at 2025 NAWDP

## TRAINING BREAKDOWN

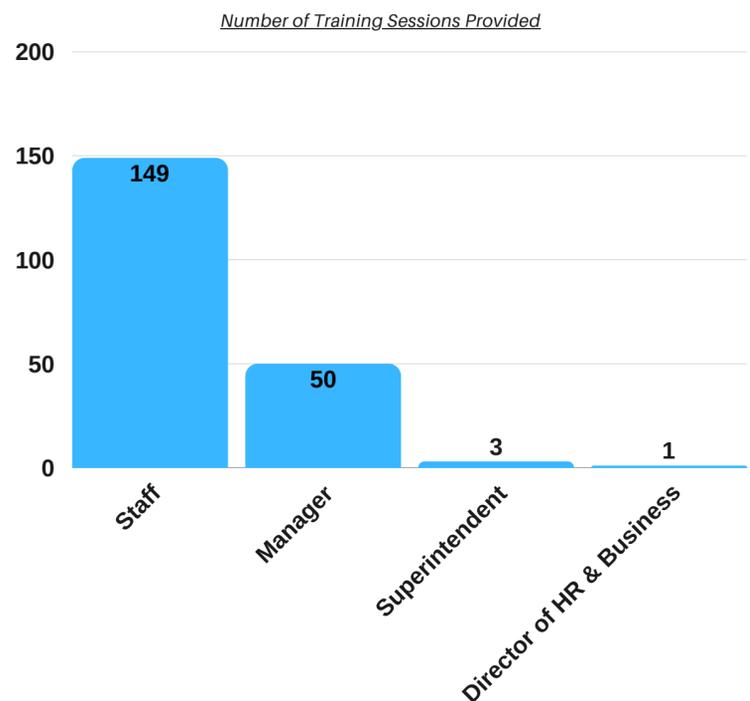


## TRAINED PERSONNEL

### POSITION



### TRAINING COUNT



# WORKFORCE DEVELOPMENT SPEND

**TOTAL AMOUNT SPENT IN TRAINING: \$212,430.38**

## OVERALL PROFESSIONAL DEVELOPMENT SUPPORT

### PDT Support Breakdown

Travel: \$5,947.59

Per Diem: \$4,972

Training Cost: \$51,547.90

Lodging and Parking Cost: \$10,720.84

Employee Time Cost: \$139,242.05

**Total Expenditure: \$212,430.38**

## BREAKDOWN BY TRAINING TYPE

Hard Skill Training

**\$91,070.61**

Mileage : \$2,149.08  
 Per Diem: \$1,539.00  
 Training Cost: \$26,863.46  
 Lodging and Parking: \$5,532.74  
 Employee Time Cost: \$54,986.33

Mandated Training

**\$27,330.62**

Mileage : \$162.01  
 Per Diem: \$1,520.00  
 Training Cost: \$4,075.75  
 Lodging and Parking: \$0.00  
 Employee Time Cost: \$21,572.86

Soft Skill Training

**\$90,683.57**

Mileage : \$3,636.50  
 Per Diem: \$1,913.00  
 Training Cost: \$20,608.69  
 Lodging and Parking: \$5,188.10  
 Employee Time Cost: \$59,337.28

Program Mandated

**\$3,345.58**

Mileage : \$0  
 Per Diem: \$0  
 Training Cost: \$0  
 Lodging and Parking: \$0  
 Employee Time Cost: \$3,345.58



PD from Washington HMRF conference



All-Staff Summer Meeting



IVROP State of Affairs All-Staff Meeting