

## **Graphic Design Competencies**

### **1. CREATIVE PROCESS**

- a. Understands the steps for planning a project
- b. Demonstrates original ideas in the planning process
- c. Uses an ethical approach during the planning process
- d. Demonstrates knowledge of job planning and development

### **2. ELEMENTS OF ART**

- a. Creates and modifies lines
- b. Creates and modifies shapes
- c. Understands how to work with form and space
- d. Understands how to work with color and gradients
- e. Understands how to work with layers
- f. Understands how to work with textures

### **3. PRINCIPLES OF DESIGN**

- a. Demonstrates how to include rhythm and movement
- b. Demonstrates how to include balance
- c. Demonstrates how to proportion
- d. Demonstrates variety
- e. Demonstrates emphasis
- f. Demonstrates harmony
- g. Demonstrates unity

### **4. WORKING WITH TYPE**

- a. Demonstrates how to add type to a document
- b. Demonstrates how to set up a document
- c. Demonstrates how to create columns of type
- d. Demonstrates how to set type attributes
- e. Demonstrates how to adjust the text flow
- f. Demonstrates how to wrap type around a graphic
- g. Demonstrates how to change type orientation

### **5. IMAGE MANIPULATION**

- a. Competent in the use of selection tools (marquees, wands, lassos and pen tools)
- b. Competent in the use of layers, including arranging layers, grouping, layer masks and blending modes
- c. Competent in the use of painting and editing tools (brushes, erasers, gradients and loading brushes)
- d. Competent in retouching images, including resampling, retouching, color correction, and recomposition
- e. Competent in the use of pen tools for both drawing and selections

### **6. ILLUSTRATION**

- a. Competent in the use of selection tools
- b. Competent to create and edit shapes using the shape, pen, and pathfinder tools
- c. Competent in the use of painting tools including fill, stroke, patterns, and palettes
- d. Competent in the use of typography
- e. Competent in the use of layers, including arranging layers, grouping, merging, and locking

## 7. LAYOUT

- a. Understands placement of text and images in the product
- b. Uses appropriate font type
- c. Uses the principles and elements of design for placing text and images
- d. Understands the basic printing processes

## 8. PHOTOGRAPHY

- a. Competent in the use of cameras
- b. Competent in the use of lenses
- c. Demonstrates principles of composition
- d. Understands the rule of thirds
- e. Understands location lighting: open shade, optimal hours, diffusers and reflectors
- f. Understands studio lighting: short, broad, corrective, high key and low key
- g. Understands photographic ethics: the law, copyright and trust
- h. Demonstrates image enhancement
- i. Demonstrates color correction
- j. Understands aperture and depth of field
- k. Understands work flow and file management
- l. Competent to download and manage images

## 9. PORTFOLIO

- a. Demonstrates how to incorporate identity package
- b. Understands terminology
- c. Understands the parameters of criticism and evaluation
- d. Demonstrates the integration of all programs used throughout the year

## 10. ESSENTIAL EMPLOYABILITY SKILLS/CAREER PREPARATION STANDARDS

- a. Demonstrates personal skill development (positive attitude, honesty, self-confidence and time management)
- b. Demonstrates effective interpersonal skills (group dynamics, conflict resolution and negotiations)
- c. Demonstrates academic skills, critical thinking and problem-solving in the workplace
- d. Demonstrates effective communication
- e. Demonstrate occupational safety issues and observe all safety rules
- f. Demonstrates career awareness and knowledge of pathways
- g. Demonstrates ability to adapt to changing technology
- h. Demonstrates ability to prepare for employment (resume, job application and job interview)