

Imperial Valley Regional Occupational Program
687 State Street, El Centro, CA 92243
(760) 482-2600 • Fax (760) 482-2751 • Website: www.ivrop.org • Email: info@ivrop.org
Course Title: Legal Services/Law Enforcement (CUHS 11th Grade) Instructor: Van Driessche Hours: 180

Major Units of Instruction Information Technology Sector – Information Support and Services Pathway (A)	Key Assignments/ Common Assessments	Standards (Anchor / Pathway)	Academic / Common Core Standards
1. Essential Employability / Career Preparation Skills	IVROP Common Assessments: Oral Presentation Assignment, Application and Resume Assignment(s) Portfolio?	2.0 Comm. 2.0 Comm, 3.0 Career Plan	LS 9-10, 11-12.6 SLS 11 – 12.2
2. PROCEDURES IN THE JUSTICE SYSTEM a. Understand classroom rules, curriculum and objectives b. Explain proper procedure for recording (journal entries) lecture c. Review law enforcement professional standards regarding morals, values and ethics d. Understand the Justice System Structure and Process agencies e. Understand the difference between Common Law and Modern Criminal Law f. Describe the court structures and the difference between State courts and Federal courts g. Study the development of the Fourth Amendment and Search and Seizure h. Understand the exceptions to the Fourth Amendment i. Study and define probable cause. Understand when, why and who can issue a search warrant		1.0, 2.0, 4.0, 5.0, 7.0, 9.0 10.0, 11.2 A 1.2, A 1.4, A 1.10, A 2.1 C 1.1, C 1.5, C 2.11, C 2.12, C 2.13, C 4.0, C 4.1, C 4.3, C 4.5	LS 9-10, 11-12.6 WS 11-11.7 SLS 9-10, 11-12.1 SLS 11-12.1b
3. Arrest and Custody a. Understand laws of arrest and arrest made with a warrant b. Identify a stop and frisk and other legal c. Understand the <i>Miranda</i> decision and its effects d. Study capstone cases and their effects on the legal system		1.0, 2.0, 4.0, 5.0, 7.0, 9.0 10.0, 11.2 C 2.11, C 4.5, C 4.8,	LS 9-10, 11-12.6 WS 11-11.7 SLS 9-10, 11-12.1 SLS 11-12.1b
4. Pretrial Proceedings a. Understand the process of the initial appearance in court b. Identify the different proceedings in court from the arraignment through trial c. Understand the roles of witnesses and the rights afforded to them by the court d. Identify the Grand Jury process and define the differences between a Grand Jury case and a case being prosecuted by the State e. Analyze capstone cases, which have impacted pretrial proceedings		1.0, 2.0, 4.0, 5.0, 7.0, 9.0 10.0, 11.2 C 1.0, C 1.1, C1.5, C 4.5,	LS 9-10, 11-12.6 WS 11-11.7 SLS 9-10, 11-12.1 SLS 11-12.1b
5. Trial a. Identify a Bench Trial versus a Jury Trial b. Explain what Right to Counsel is and whom it applies to		1.0, 2.0, 4.0, 5.0, 7.0, 9.0 10.0, 11.2	LS 9-10, 11-12.6 WS 11-11.7

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<ul style="list-style-type: none"> c. Identify various pretrial motions and Analyze the rights they provide d. Understand how the rules of evidence work in the courtroom 		C 5.7, C 9.6, C 9.13	SLS 9-10, 11-12.1 SLS 11-12.1b
6. Roles of Major Participants in Court <ul style="list-style-type: none"> a. Understand the Adversary System b. Identify and analyze the roles of the Judge, victim, perpetrator, prosecutor State Attorney General, Defense Counsel, court clerk, bailiff, court reporter and court commissioner c. Understand the Jury process and how a jury is selected and potential challenges they face d. Analyze the future of the jury system 		1.0, 2.0, 4.0, 5.0, 7.0, 9.0 10.0, 11.2 C 9.2, C 9.14, C 9.15, C 9.16 C 9.17, C 9.18, C 10.2, C 10.3	LS 9-10, 11-12.6 WS 11-11.7 SLS 9-10, 11-12.1 SLS 11-12.1b
7. Trial Procedures <ul style="list-style-type: none"> a. Identify opening statements and their purpose b. Understand what proof beyond a reasonable doubt means c. Identify the roles of witnesses and subpoenas d. Understand the rules of the examination of witnesses e. Analyze the Defense presentation f. Analyze closing arguments 		1.0, 2.0, 4.0, 5.0, 7.0, 9.0 10.0, 11.2 C 1.0, C 9.2, C 9.14, C 9.15, C 9.16C 9.17, C 9.18, C 10.2, C 10.3	LS 9-10, 11-12.6 WS 11-11.7 SLS 9-10, 11-12.1 SLS 11-12.1b
8. Verdict and Appeals <ul style="list-style-type: none"> a. Understand Jury instructions and how they can affect the outcome of cases b. Analyze the deliberations process c. Understand verdicts and how to appeal agencies d. Analyze Appellate Court Citations and capstone cases agencies 		1.0, 2.0, 4.0, 5.0, 7.0, 9.0 10.0, 11.2 C 1.5, C 2.2, C 2.11, C 4.5, C 9.0, C 10.10	LS 9-10, 11-12.6 WS 11-11.7 SLS 9-10, 11-12.1 SLS 11-12.1b
9. Sentencing and Victims' Rights <ul style="list-style-type: none"> a. Analyze the history of punishment b. Describe the types of sentencing and sentences c. Analyze the Death Penalty d. Understand the collateral proceedings after a sentence is issued including the extradition e. Understand the process of restitution and compensation for victims of certain crimes techniques f. Analyze the impact of victim's statements in court 		1.0, 2.0, 4.0, 5.0, 7.0, 9.0 10.0, 11.2 A 2.9, A 5.0, A 5.2, C 1.6, C 10.9	LS 9-10, 11-12.6 WS 11-11.7 SLS 9-10, 11-12.1 SLS 11-12.1b
Total			

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Cross-Cutting Anchor Standards and Related Common Core Standards - Detailed version for each Industry Sector available at link on IVROP web page.

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| <ol style="list-style-type: none"> 1. Academics (Analyze and apply appropriate academic standards for industry sector). 2. Communications (Acquire and accurately use sector terminology and protocols at the career and college readiness level for communicating effectively...) 3. Career Planning and Management (Integrate multiple sources of career information from diverse formats to make informed career decisions...) 4. Technology (Use existing and emerging technology to investigate, research, and produce products and services...) 5. Problem Solving and Critical Thinking (Conduct short and sustained research to create alternative solutions to solve a problem using critical & creative thinking...) 6. Health and Safety (Demonstrate health and safety procedures, regulations, and personal health practices and determine the meaning of symbols, key terms...) 7. Responsibility and Flexibility (Initiate/participate in a range of collaborations demonstrating behaviors that reflect personal and professional responsibility & flexibility) 8. Ethics and Legal Responsibilities (Practice professional, ethical, and legal behavior, responding thoughtfully...) 9. Leadership and Teamwork (Work with peers to promote divergent and creative perspectives, leadership, group dynamics...) 10. Technical knowledge and Skills (Apply essential technical knowledge and skills...) 11. Demonstration and Application (Demonstrate and apply the Knowledge and skills contained in the Industry anchor and pathway standards in classroom, laboratory, and workplace settings and through CTSO's career and technical student organizations). | <p><i>See Matrix for Pathway</i>
 <i>LS 9-10, 11-12.6</i>
 <i>SLS 11-12.2</i>
 <i>WS 11-12.6</i>
 <i>WS 11-12.7</i>
 <i>RSTS 9-10, 11-12.4</i>
 <i>SLS9-10, 11-12.1</i>
 <i>SLS 11-12.1d</i>
 <i>SLS 11-12.b1</i>
 <i>WS 11-12.6</i></p> |
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