

Careers with Children Course Outline – 540 Hours

Major Units of Instruction Foundation and Pathway Standards aligned Education Sector – (A) Child Dev. Pathway	Expected Students Learning Results (ESLRs)	Assessment and Materials	Class Hours	CC/CVE Hours	Academic Standards Reinforced
1. INTRODUCTION TO CHILD CARE AND GUIDANCE a. Educational requirement and personal qualifications including educational plan. A3.2 b. Role of aide A1.4 c. Types of child care facilities A1.3 d. Current issues and legislation IVCCC: 1, 4, 5, 22 A1.6	Effective Communicators Interpersonal Learners Technological Producers	* Cooperative learning group activities * Demonstrate respect for class, teacher and school * Written test * Portfolio assignment	8	0	Language Arts (8) R 1.1, 1.2, 1.3 National Standards 4.1.1, 4.1.2, 4.1.3, 4.1.4, 4.2.1, 4.2.3, 4.3.5, 4.4.1, 4.5.4, 4.6.1, 4.6.2, 4.6.3, 4.6.4, 4.6.5
2. STANDARDS AND POLICIES A1.0, A2.0 all a. Title 5 and 22 regulations b. Facility standards and policies c. Room environment standards d. Health and safety regulations e. Operational procedures f. NAEYS accreditation standards g. Ethical Standards h. Permit regulations – how to apply i. Professional growth j. Program types and Delivery systems IVCCC:1, 2, 3, 16, 21	Responsible Individuals Interpersonal Learners Effective Communicators Technological Producers Problem Solvers	* Demonstrate knowledge of Title 22 regulations (health and safety standards) * Problem solving situations (individual and group) *Health and Safety Test	10	20	
3. CHILD GROWTH AND DEVELOPMENT A5.0 all a. Developmental stages (infancy through pre-adolescence) b. Major theories of development: History and Impact c. Brain development d. Physical growth and development e. Perceptual development f. Cognitive development g. Language development h. Personality development i. Environmental factors j. Readiness indicators k. Special needs of exceptional children l. Parents and cultures IVCCC:1, 6, 7, 15, 17, 18	Responsible Individuals Interpersonal Learners Effective Communicators Technological Producers Problem Solvers	* Test * Group discussion * Work sheets * Books	54	30	Language Arts (12) R 2.1 (12) W 1.1, 1.2, 1.3 2.4 National Standards 4.1.13, 4.1.14, 4.1.15, 4.1.18, 4.1.25, 4.5.1, 4.5.2, 4.5.3, 4.5.4, 4.5.5
4. GUIDANCE OF CHILDREN A6.0 all a. Emotional maturity development b. Positive guidance and discipline techniques c. Self-respect and independence development d. Problem solving techniques IVCCC: 10, 11, 14	Interpersonal Learners Effective Communicators Technological Producers Problem Solvers	* Observation of Student * Role Play * Group activities *Games (Jeopardy) * Books * Lab School * Videos * VCR	20	35	National Standards 4.1.8, 4.1.9, 4.1.17, 4.1.18, 4.1.19, 4.1.20, 4.3.3, 4.3.4, 4.3.5, 4.3.6, 4.4.1, 4.4.8, 4.4.28, 4.4.9, 4.4.7, 4.6.1

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5. CURRICULUM <i>A8.0 all</i> a. Lesson/activity plan format b. Critical thinking/problem solving c. Play activities d. Language e. Numbers and math f. Science and nature g. Music and movement h. Creative art i. Activities to develop motor skills j. Uses of computer k. Teaching aids l. Multicultural activities m. Age-appropriate n. Cross age tutoring o. Techniques for working with Limited English Proficiency students IVCCC: 7, 8, 9, 10, 13, 15,19	Responsible Individuals Interpersonal Learners Effective Communicators Technological Producers Problem Solvers	* Test * Projects - flannel board stories and lesson plan * Leading classroom songs * Flannel * Markers * Books * Flannel board * Overhead *Demonstration *Work-based supervisor evaluations * Portfolio assignment	68	85	National Standards 4.1.8, 4.1.9, 4.1.17, 4.1.18, 4.1.19, 4.1.20, 4.3.3, 4.3.4, 4.3.5, 4.3.6, 4.4.1, 4.4.8, 4.4.28, 4.4.9, 4.4.7, 4.6.1
6. FAMILIES AND COMMUNITIES <i>A10.0</i> a. Legal obligations and child rights b. Parenting styles c. Techniques of working with parents IVCCC: 12, 16	Responsible Individuals Interpersonal Learners Effective Communicators Technological Producers Problem Solvers	* Test * Group activities * Feedback from students * Preschool evaluations done by ROP students * Books * Guest speaker	12	40	National Standards 4.1.1, 4.1.2, 4.2.4, 4.2.5, 4.2.2, 4.3.1, 4.3.2, 4.3.3, 4.3.4, 4.3.5, 4.3.6, 4.4.1, 4.5.3, 4.5.4, 4.5.5, 4.6.2, 4.6.3 CTE A1.2, A1.3, A1.4, A1.5, A1.6, A1.7, A4.1, A10.1, A10.2, A10.3, A10.4, A10.5 Writing 11-12, 2.5b Written and Oral English language conventions 1.1, 1.2, 1.3, 1.4, 1.5 Listening & Speaking 1.1, 1.2, 1.3, 1.7 Historical Interpretation 9-12, 1 World History, Culture, & Geography 10, 10.10.2 US History and Geography 11 11.8.7, 11.11.3 Principles of American Democracy 12.1 Reading 9-10, 2.1, 2.6 Reading 11-12, 2.3 Writing 8, 2.5 Writing 9-10, 1.3, 1.9, 2.3.c, 2.4.b, 2.5.b

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7. CLASSROOM MANAGEMENT <i>A7.0 all</i> a. Scheduling of daily activities b. Attendance recording c. Observation, recording and reporting IVCCC: 4, 9, 10, 12, 19, 20	Interpersonal Learners Effective Communicators Problem Solvers	* Test * Group Activities * Student Observations of Preschoolers and Infants * Evaluation of student by supervisor at placement * Field trips * Guest speaker * Books * Overhead * VCR	10	10	
8. HEALTH SAFETY AND NUTRITION <i>A9.0 all</i> a. Nutrition b. Safety/sanitation c. Child abuse and neglect IVCCC: 4,10	Responsible Individuals Effective Communicators Problem Solvers	* Test * Group activities * Evaluation of student by supervisor at placement * Guest speaker * CPS Report * Heartsaver CPR/First Aid certification	46	80	National Standards 4.1.1, 4.2.2, 4.4.2, 4.4.3, 4.4.4, 4.4.5, 4.4.6, 4.4.7, 4.5.2, 4.5.5, 4.6.3, 4.6.5 CTE A1.2, A2.2, A2.3, A4.1, A4.2, A4.3, A4.4, A9.1, A9.2, A9.3, A9.4, A9.5 Math 7, 1.2, 1.3, 1.4, 1.6 Math Reasoning 7, 1.1, 2.3 Algebra 8-12, 13.0 Investigation and experimentation 9-12 1.a, 1.d, 1.m US History & Geography 11, 11.11.3 Principles of American Democracy 12, 12.1 Reading 9-10, 2.1, 2.6 Reading 11-12, 2.3 Writing 8, 2.5 Writing 9-10, 1.3, 1.9, 2.3.c, 2.4.b, 2.5.b Writing 11-12, 2.5.b Writing A& oral English language conventions 1.1, 1.2, 1.2, 1.4, 1.5 Listening & Speaking 9-10, 1.2, 1.1, 1.3, 1.7

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9. ESSENTIAL EMPLOYABILITY SKILLS/ CAREER PREPARATION STANDARDS a. Understand how personal skill development affects employability (positive attitude, honesty, self- confidence, time management). 3.0, 8.0 b. Understand principles of effective interpersonal skills (group dynamics, conflict resolution, negotiations). 9.0 c. Understand the importance of good academic skills, critical thinking, and problem-solving in the workplace. 1.0, 5.0 d. Understand principles of effective communication. 2.0 e. Understand occupational safety issues and observe all safety rules. 6.0 f. Understand career awareness, paths, and strategies for obtaining employment. 3.0 g. Understand and adapt to changing technology. 4.0 h. Understand and prepare for employment (resume, job application, job interview, portfolio development). 3.0, 3.6 i. Create ongoing and evolving educational philosophy and education plan as part of the portfolio development. IVCCC: 20,22 3.0, 3.6	Responsible Individuals Interpersonal Learners Effective Communicators Technological Producers Problem Solvers	* Mock Interview * Applications * Resumes * Books * Clothes *Portfolio Assignment	12	0	Language Arts (8) R 1.3, 2.6 W1.3, 2.5. LC 1.4,1.5, 1.6 LS1.2, 1.3, 1.7 (9/10) R2.1,2.3,2.6; W2.5; LC1.4; LS 1.1, 2.3 (11/12) R2.3; W2.5; LC1.2 <u>Math (7)</u> NS1.2, 1.3, 1.7 MR 1.1,1.3,2.1, 2.7,2.8, 3.1 <u>CAHSEE</u> Lang. Arts R 8.2.1 (9/10) R 2.1, 2.3; W2.5 Math (7) NS 1.2, 1.3, 1.7 MR 1.1, 2.1, 3.1
TOTAL (540 hours) <i>Phase 1: 180 Hours</i> <i>Phase 2: 360 Hours</i> <i>Phase 3: 540 Hours</i>			240	300	

IVCCC: Imperial Valley College Core Competencies for CDEV 100

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Texts:

Foundations of Early Childhood Education; Janet Gonzalez- Mena. McGraw-Hill
Working with Young Children; Judy Herr. Goodheart-Wilcox

Resource and Reference Material:

Early Care and Education Planning Council – legislation updates, local government input and updates, appraised of Imperial County Child Development issues.

Imperial County Child Development Training Consortia- Annual ECE Conference, Institutes, and workshops

The School Co.- Video series: Living the Life of a Toddler, Living the Life of a Preschooler, and Living the Life of a Child.

NAEYC website; www.naeyc.org

American Academy of Pediatrics- Video series, Guidelines for out-of-home child care program.

Creative Curriculum fir Preschoolers; Dodge, Colker, Heroman. Teaching Strategies, Inc.

Creative Resources for the Early Childhood Classroom Ed 4; Judy Herr and Yvonne Libby Larson

The Complete Book of Rhymes, Sings, Poems, FIngerplays, and Chants; Silberg and Schiller

The Complete Book of Activities, Games, Stories, Props, Recipes, and Dances; Silberg and Schiller

www.everythingpreschool.com

California Preschool Learning Foundations Volume 1; CDE Sacramento 2008