Major Units of Instruction Foundation and Pathway Standards aligned Education Sector – (A) Child Dev. Pathway	Key Assignments/ Common Assessments	Standards (Anchor / Pathway)	Academic / Common Core Standards
1. Essential Employability / Career Preparation Skills	IVROP Common Assessments:		
	Oral Presentation Assignment, Application and Resume Assignment(s) Portfolio	2.0 Comm. 2.0 Comm, 3.0 Career Plan	LS 9-10, 11-12.6 SLS 11 – 12.2
	Students will participate in mock interviews with peers and/or outside industry representatives, demonstrating professional dress and communication and communication, and presenting error free applications and resumes to include in personal portfolios.	2 3 8	LS 9-10, 11-12.6 SLS 11 – 12.2
 2. Introduction to Child Care and Guidance a. Educational requirement and personal qualifications including educational plan. <i>A3.2</i> b. Role of aide <i>A1.4</i> c. Types of child care facilities <i>A1.3</i> d. Current issues and legislation IVCCC: 1, 4, 5, 22 <i>A1.6</i> 	Students will investigate one of the types of child care facilities, ie head start, Montessori, etc. Prepare a power point to share with the class.	A 2.0	LS 9-10, 11-12.6 SLS 11 – 12.2
3. Standards and policies A1.0, A2.0 all	Students will prepare a brochure comparing	2	LS 9-10
 a. Title 5 and 22 regulations b. Facility standards and policies c. Room environment standards 	and contrasting the Title 22 and Title 5 rules and regulations.	3	LS 11-12.6
d. Health and safety regulations	Students will prepare a mock application for a	2	
e. Operational procedures f. NAEYS accreditation standards	Permit and include in Portfolio	3	
 g. Ethical Standards h. Permit regulations – how to apply i. Professional growth j. Program types and Delivery systems IVCCC: 1,2, 3, 16, 21 	Students will attend a child development conference and include documentation in Portfolio	3	
	Students will examine standards for obtaining a license to run a daycare facility. They will study ratios for age groups and answer questions on improving public policy. They will identify current childcare licensing standards and laws.	3	SLS 9-10, 11-12.1 1d

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 4. Child Growth and Development A5.0 all a. Developmental stages (infancy through pre-adolescence) b. Major theories of development: History and Impact c. Brain development d. Physical growth and development e. Perceptual development 	Students will create and present activities for toddlers/preschoolers based on developmentally appropriate guidelines addressing all developmental areas.	2	
 f. Cognitive development g. Language development h. Personality development i. Environmental Factors j. Readiness indicators k. Special needs of exceptional children l. Parents and cultures IVCCC: 1, 6, 7, 15, 17, 18 	Students will prepare a research report on a child development theorist, joining with others investigating same theorist to present an oral presentation for the group who will then ask prepared questions of the presenters.	2	LS 9-10, 11-12.6
	Students will identify stages of development from birth through one year of age using social, cognitive, physical and emotional language development chart. In teams, students will produce a video of an infant demonstrating these stages. They will present the video to class, pausing the clip to identify the stages.	2	WS 11-12.7
	Students will create a model childcare center, identifying how the developmental needs of their clientele would be met in all areas of the center. They will present their centers to the class and be scored based on the detail provided and the appropriateness of both the indoor/outdoor environments.	2 5	LS 9-10, 11-12.6 WS 11-12.7

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 5. Guidance of Children A6.0 all a. Emotional maturity development b. Positive guidance and discipline techniques c. Self-respect and independence development d. Problem solving techniques IVCC: 10, 11, 14 	Students will write an essay describing their perceptions of the child-rearing methods used by the adults in their life. Students will include a reflection on how their growing-up experiences have affected their views and attitudes towards young children.	2 A10.0	LS 11-12.1 LS11-12.2 RSIT 11-12.3 WS 11-12.4
	Students will be given various scenarios of child misbehavior. The students will analyze each scenario and write a summary identifying the appropriate positive discipline techniques, Student summaries will be shared with classmates and discussed in a group setting	5	WS 11-12.7
 6. Curriculum A8.0 all a. Lesson/activity plan format b. Critical thinking/problem solving c. Play activities d. Language e. Numbers and math f. Science and nature g. Music and movement h. Creative art i. Activities to develop motor skills j. Uses of computer k. Teaching aids l. Multicultural activities m. Age-appropriate n. Cross age tutoring o. Techniques for working with Limited English Proficiency students IVCC: 7, 8, 9, 10, 13, 15, 19 	Students will prepare 5 age-appropriate lesson plans using appropriate teaching techniques, aids and equipment. They will present and self evaluate their performance following each lesson.	2 A5.0 A8.0 A11.0	LS 11-12.1 LS 11-12.2 LS 11-12.3 LS 11-12.6 SLS 11-12.1d WS 11-12.6

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 7. Families and Communities <i>A10.0</i> a. Legal obligations and child rights b. Parenting styles c. Techniques of working with parents IVCC: 12, 16 	In groups students will create an informational piece (brochure, flyer, billboard, etc) for families detailing the services available to them that address the results of environmental influences on child development. Finished projects will be made available to local community daycare centers electronically.	2 4 A10.0	LS 11-12.1 LS 11-12.2 WS 11-12.4 WHSST 11.12.8
 8. Classroom Management <i>A7.0 all</i> a. Scheduling of daily activities b. Attendance recording c. Observation, recording and reporting IVCC: 4, 9, 10, 12, 19, 20 	In teams students will prepare a video that documents the daily schedule of a preschool classroom.	4.0	WS 11-12.6
	Students will prepare an in-depth observation and record of a preschool child, creating a portfolio of their developmental stages, intellectually, emotionally, socially, and physically.	7	SLS 9-10, 11-12.1
 9. Health Safety and Nutrition A9.0 all a. Nutrition b. Safety/sanitation c. Child abuse and neglect IVCCC: 4, 10 	Plan a nutritional snack and present it to the group including a nutritional evaluation of the snack. Create a brochure or billboard on the importance of proper sanitation in preschools	6	RSTS 9-10, 11-12.4
Total	Create a safety poster for a preschool		

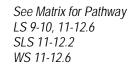
Cross-Cutting Anchor Standards and Related Common Core Standards - Detailed version for each Industry Sector available at link on IVROP web page.

1. Academics (Analyze and apply appropriate academic standards for industry sector).

2. Communications (Acquire and accurately use sector terminology and protocols at the career and college readiness level for communicating effectively...)

3. Career Planning and Management (Integrate multiple sources of career information from diverse formats to make informed career decisions...)

4. Technology (Use existing and emerging technology to investigate, research, and produce products and services...)



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5. Problem Solving and Critical Thinking (Conduct short and sustained research to create alternative solutions to solve a problem using critical & creative thinking) WS 11-12.7				

 6. Health and Safety (Demonstrate health and safety procedures, regulations, and personal health practices and determine the meaning of symbols, key terms...)
 RSTS 9-10, 11-12.4

 7. Responsibility and Flexibility (Initiate/participate in a range of collaborations demonstrating behaviors that reflect personal and professional responsibilities (Practice professional, ethical, and legal behavior, responding thoughtfully...)
 SLS9-10, 11-12.1

 8. Ethics and Legal Responsibilities (Practice professional, ethical, and legal behavior, responding thoughtfully...)
 SLS 11-12.1d

 9. Leadership and Teamwork (Work with peers to promote divergent and creative perspectives, leadership, group dynamics...)
 SLS 11-12.b1

 10. Technical knowledge and Skills (Apply essential technical knowledge and skills...)
 WS 11-12.6

11. Demonstration and Application (Demonstrate and apply the Knowledge and skills contained in the Industry anchor and pathway standards in classroom, laboratory, and workplace settings and through CTSO's career and technical student organizations).