

Legal Services/Law Enforcement Course Outline (CUHS 11th Grade) Labrada

1. INTRODUCTION TO LAW ENFORCEMENT
 - a. Understands classroom rules, curriculum and objectives
 - b. Explains proper procedure for recording (journal entries) lecture
 - c. Describes law enforcement professional standards regarding morals, values and ethics
 - d. Understands history from tribal law to modern law enforcement
 - e. Differentiates between Criminal Justice Models: Crime Control v. Due Process
 - f. Understands the Criminal Justice Process
2. LAW ENFORCEMENT ORGANIZATIONS
 - a. Analyzes and comprehends the administration of justice and its components
 - b. Studies the development of policing ethics
 - c. Recognizes characteristic of local, state and federal law enforcement agencies
 - d. Identifies and describes different policing strategies
3. CALIFORNIA CRIMINAL LAW
 - a. Recognizes the concept of California statutory criminal laws and civil laws/liabilities
 - b. Defines and explains general crimes including Penal Codes
 - c. Defines and explains crimes against people
 - d. Defines and explains crimes against property
 - e. Defines and explains crimes that obstruct justice
 - f. Analyzes the Court system, participants and stages
4. CRIMINAL INVESTIGATION
 - a. Analyzes the functions and assignments of the Investigations Unit
 - b. Understands importance of crime scene search for evidence
 - c. Analyzes rules of evidence, Search and seizure
 - d. Reviews process for conducting interrogations and obtaining confessions
 - e. Understands procedure for conducting a preliminary investigation
 - f. Understands methods of collecting and marking evidence
 - g. Understands importance of preservation of evidence and the chain of custody
5. REPORT WRITING
 - a. Demonstrates observation techniques regarding establishing facts vs. fantasy
 - b. Understands note-taking techniques
 - c. Understands suspect-interviewing techniques
 - d. Understands report-writing techniques
6. PATROL PROCEDURES
 - a. Analyzes purpose and procedures of patrol patterns
 - b. Identifies law enforcement codes and silent commands procedures/rights of arrest
 - c. Recognizes principles of law enforcement observation, perception, retention and analysis
 - d. Recognizes principles of court decisions regarding laws of arrest, search and seizure
7. CRIME VICTIMS/WITNESSES
 - a. Knows how to provide/complete referrals, skill building and needs assessment
 - b. Participates in crisis intervention responses
 - c. Understands purpose of Victim/Witness program, Center for Family Solutions, Rape Crisis network, and Child Abuse Prevention
 - d. Studies the causes and effects of Domestic Violence and Child Abuse

Legal Services/Law Enforcement Course Outline (CUHS 11th Grade) Labrada

8. JUVENILE JUSTICE
 - a. Understands the development of the Juvenile Justice System
 - b. Describes the procedures for handling juveniles from arrest to court
 - c. Examines the juvenile as offender
 - d. Defines and explain the Welfare and Institution Code
 - e. Explains the function of the Juvenile Specialist and Probation Officer

9. ESSENTIAL EMPLOYABILITY SKILLS/CAREER PREPARATION STANDARDS
 - a. Understands how personal skill development affect employability (positive attitude, honesty, self-confidence, time management)
 - b. Understands principles of effective interpersonal skills (group dynamics, conflict resolution, negotiations)
 - c. Understands the importance of good academic skills, critical thinking and problem-solving in the workplace
 - d. Understands principles of effective communication
 - e. Understands occupational safety issues and observe all safety rules
 - f. Understands career awareness, paths and strategies for obtaining employment
 - g. Understands and adapt to changing technology
 - h. Understands and prepare for employment (resume, job application, job interview, portfolio development) and job search skills