

COMPUTER APPLICATIONS COMPETENCIES

1. What is a computer
 - a. Understands the four basic computer operations: input, processing, output, and storage
 - b. Distinguishes difference between data and information
 - c. Explains the principal components of the computer
 - d. Understands the four common types of storage devices: magnetic disk, optical disks, tape, and miniature mobile storage media
 - e. Explains the difference between system software and application software
2. What is a network
 - a. Identifies the difference between a local area network and a wide area network
 - b. Identifies what is the Internet and what is the World Wide Web
 - c. Identifies what is e-commerce
3. Operating system
 - a. Describes an operating system environment
 - b. Demonstrates basic mouse operations: point, click, right-click, double-click, drag, and right-drag
 - c. Demonstrates changing features on window: open, minimize, maximize, restore, move, size, scroll, and close
 - d. Demonstrates use of menus, toolbars, dialog boxes, scroll bars, ruler, and on-line help
 - e. Explains cursor movement using the mouse and keyboard shortcuts
4. File management techniques
 - a. Demonstrates opening new and existing files
 - b. Explains and demonstrates how to save, print and close a file
 - c. Demonstrates use of display drive and folder contents
 - d. Understands file management
 - e. Demonstrates copy, move, rename and delete files
 - f. Creates folders and subdirectories to manage files
 - g. Understands how to copy files to create backup files
 - h. Demonstrates how to compresses files
5. Formatting techniques
 - a. Demonstrates select, delete and undelete features
 - b. Demonstrates use of Go To command and converting case command
 - c. Demonstrates setting text alignment
 - d. Demonstrates text attributes
 - e. Performs setting margins, tabs and indentations
 - f. Performs add page numbers to a document
 - g. Demonstrates use of bullets and numbering listings
6. Specialized features
 - a. Demonstrates use of borders, shading, columns
 - b. Performs insert of headers, footers, tables, graphics
 - c. Performs sorts
 - d. Performs use of table and column features
 - e. Performs use of mail merge
 - f. Performs use of find and replace feature
7. Features of the Internet
 - a. Displays World Wide Web pages

- b. Performs searches for information on the Web
 - c. Retains list of frequently used Web pages
 - d. Demonstrates print text and images features found on Web pages
 - e. Demonstrates downloading files from a web site
 - f. Incorporates pictures from the Internet into presentation templates
 - g. Incorporates information from the Internet into other software applications
8. Word processing application
- a. Identifies user interface components of word processing application
 - b. Demonstrates use of create, edit, save, print, close, and open features in word processing documents
 - c. Demonstrates use of editing and proofreading tools including page view and layout options
 - d. Demonstrates applying character, paragraph, and document formats including styles
 - e. Understands how to create a documentation style for research papers
 - f. Understands how to view and modify document properties
 - g. Demonstrates inserting picture features in a document: Clip Art, Word Art, and from file items
 - h. Demonstrates use header and footer features
 - i. Utilizes create, modify, and insert building blocks and quick parts
 - j. Utilizes create, modify, and format tables
 - k. Demonstrates save and preview Word document as a Web page including hyperlinks
 - l. Utilizes keyboard shortcuts
 - m. Demonstrates fill in a document template
9. Spreadsheet application
- a. Identifies user interface components of spreadsheet application
 - b. Demonstrates ability to link files and use templates
 - c. Demonstrates ability to design spreadsheets and use tables feature
 - d. Demonstrates ability to build, edit, save, print, close, and open skills in worksheets
 - e. Demonstrates use of formulas, what if analysis, and functions in worksheets.
 - f. Demonstrates use of absolute and relative cell referencing
 - g. Demonstrates use of built-in features including fill handle, AutoCalculate, Range Finder and data series
 - h. Demonstrates ability to apply formats in worksheets
 - i. Demonstrates ability to create, format, and print charts
 - j. Performs save spreadsheet feature as a static Web page
 - k. Performs save chart feature as a dynamic Web page
10. Presentation application
- a. Identifies user-interface components of presentation application
 - b. Applies principles and techniques of presentation software
 - c. Demonstrates ability to create, edit, save, print, close, and open presentations
 - d. Performs add, edit, and enhance slides feature
 - e. Demonstrates ability to prepare slide outline, notes page, and audience handouts
 - f. Performs ability to enhance presentations using graphic elements
 - g. Understands procedure to view slide show
 - h. Demonstrates ability to customize a presentation
 - i. Performs save and publish feature for presentation as a Web page
11. Communication via e-mail
- a. Demonstrates use of electronic mail messaging features: open, read, print, reply, and delete
 - b. Ability to create e-mail distribution and contact list
 - c. Ability to print a contact list
 - d. Demonstrates use of folders to organize e-mail messages
 - e. Ability to modify e-mail preferences

- f. Ability to copy e-mail messages into word processing application
- g. Ability to generate e-mail message with attachment
- h. Demonstrates use of file attachment: insert and view
- i. Ability to create and insert an e-mail signature

12. Simulated office activities

- a. Demonstrates use of oral and written communication skills
- b. Ability to complete assigned tasks accurately
- c. Applies correct spelling, punctuation, grammar, and proofreading
- d. Ability to file accurately – using quick filing kits
- e. Ability to retrieve information when needed

13. Problem-solving skills

- a. Discusses various ways to solve a problem
- b. Applies an appropriate problem solving skill to a specific situation
- c. Explains steps used to solve a problem
- d. Prioritizes various office tasks
- e. Demonstrates appropriate methods of performing various office tasks
- f. Discusses different methods by which a task could be completed

14. Effective/appropriate interpersonal skills

- a. Applies effective listening skills
- b. Demonstrates correct procedures for interacting with co-workers
- c. Understands function as a team member

15. Self-confidence

- a. Uses initiative in completing day-to-day tasks
- b. Prioritizes work
- c. Discusses methods of time managing office work
- d. Recognizes the importance of keeping pace with changes in office skills, techniques, and changing technology

16. Internal and external customer relations

- a. Demonstrates ability to apply speaking and writing skills
- b. Demonstrates knowledge of using an enthusiastic, positive, and tactful approach to others
- c. Applies problem-solving and negotiation strategies

17. Creation of projects

- a. Demonstrates ability to take pictures with digital cameras, cell phone, and a scanner to create pictures, brochures, labels, and greeting cards
- b. Demonstrates ability to integrate graphics into the school yearbook
- c. Demonstrates ability to assist with production of the school yearbook

18. Essential Employability Skills/Career Preparation Standards

- a. Demonstrates personal skill development (positive attitude, honesty, self-confidence and time management)
- b. Demonstrates effective interpersonal skills (group dynamics, conflict resolution and negotiations)
- c. Demonstrates academic skills, critical thinking and problem-solving in the workplace
- d. Demonstrates effective communication
- e. Demonstrates occupational safety issues and observe all safety rules
- f. Demonstrates career awareness and knowledge of pathways
- g. Demonstrates ability to adapt to changing technology

h. Demonstrates ability to prepare for employment (resume, job application, job interview and portfolio development)