

Career with Children II (360 hours)

1. INTRODUCTION TO CHILD CARE AND GUIDANCE
 - a. Determines the roles and functions of individuals engaged in early childhood education and services
 - b. Explores opportunities for employment and entrepreneurial endeavors
 - c. Implements federal, state and local standards, policies, regulation, and laws which impact children, families and programs
 - d. Demonstrates enthusiasm, initiative and commitment to program goals and improvements
 - e. Applies professional ethical standards as required by national, state or local professional organizations
2. STANDARDS AND POLICIES
 - a. Understands education and training requirements and opportunities for careers and pathways in early childhood education and services
 - b. Understands the impact of early childhood education and services on local, state, national and global economics
 - c. Understands California Code of Regulations Title 5 and Title 22, National Association for the Education of Young Children (NAEYC) accreditation standards, ethical standards, permit regulations and how to apply
 - d. Understands the implementation of standards and policies for facility, room environment, health and safety regulations
 - e. Understands operational procedures
 - f. Demonstrates ability to list different program types, delivery systems, and licensing/regulation structures in early childhood settings
3. CHILD GROWTH AND DEVELOPMENT
 - a. Understands historical roots of child development theories and their implications for educational and childcare practices
 - b. Determines assessment methods used to observe and interpret children's growth and development
 - c. Demonstrates ability to consider cultural and environmental influences when assessing children's development
 - d. Determines special needs of children
 - e. Demonstrates effective strategies that promote children's growth and development
 - f. Demonstrates a variety of teaching methods to meet individual needs of children
 - g. Understands the developmental stages-infancy through pre-adolescence including brain, physical growth, perceptual, cognitive, language and personality development
4. GUIDANCE OF CHILDREN
 - a. Establishes activities, routines and transitions
 - b. Establishes developmentally appropriate guidelines for behavior
 - c. Demonstrates problem-solving skills with children
 - d. Demonstrates interpersonal skills that promote positive and productive relationships with children
5. CURRICULUM
 - a. Understands a variety of curriculum and instructional models
 - b. Implements learning activities in all curriculum areas that meet developmental needs of children
 - c. Implements integrated curriculum that incorporates a child's language, learning styles, home experiences, and cultural values
 - d. Understands how to arrange learning centers that provide for children's exploration, discovery, and development
6. FAMILIES AND COMMUNITIES
 - a. Implements strategies for supportive interaction between children and families
 - b. Understands how to present information to parents regarding developmental issues and concerns related to children
 - c. Understands legal obligations and child rights

- d. Understands parenting styles
- 7. CLASSROOM MANAGEMENT
 - a. Understands how to provide activities for children that allow for exploration, discovery and development
 - b. Establishes routine, activities, transitions and scheduling of daily event
 - c. Understands how to manage physical space to provide the safest and best learning environments
 - d. Applies business management skills to daily planning including recording attendance, observation and reporting
- 8. HEALTH SAFETY AND NUTRITION
 - a. Manages physical space to maintain safe and healthy learning environmental
 - b. Applies safe and healthy practices that comply with state regulations
 - c. Implements strategies to teach children health, safety and sanitation habits
 - d. Explores options and provide healthy meals and snacks
 - e. Documents symptoms of child abuse and neglect and use appropriate procedures to report suspected abuse or neglect to the designated authorities
 - f. Implements basic health practices and prevention procedures regarding childhood illnesses and communicable diseases
 - g. Demonstrates understanding of security and emergency procedures
 - h. Possesses a current Heartsaver Adult, Pediatric & Infant CPR and First Aid card issued by the American Heart Association
- 9. ESSENTIAL EMPLOYABILITY SKILLS/CAREER PREPARATION STANDARDS
 - a. Demonstrates personal skill development (positive attitude, honesty, self-confidence and time management)
 - b. Demonstrates effective interpersonal skills (group dynamics, conflict resolution and negotiations)
 - c. Demonstrates academic skills, critical thinking and problem-solving in the workplace
 - d. Demonstrates effective communication
 - e. Demonstrates occupational safety issues and observe all safety rules
 - f. Demonstrates career awareness and knowledge of pathways
 - g. Demonstrates ability to adapt to changing technology
 - h. Demonstrates ability to prepare for employment (resume, job application, job interview and portfolio development)