



CTE Annual Advisory Meeting – Imperial Valley Collaborative April 13, 2015

Representatives: *Students* (Evaluation of Program and separate Site Rep/Student meetings input), *Administrative* – Angie Ortiz (after fact), Juan Leal, Samantha Williams, Karen Medel, Philip Villamor, Lupe Garcia; *Teachers* – Mike Campbell, Lisa Natwick, Gina Hannah; *Business/Industry* - Lyn McCallister of E.D.D., Tim Kelley of IVEDC; *Parents* – Phil Villamor, Lyn McCallister, Mike Campbell

- Review of Industry Sectors / Pathways in Perkins Plan (Review of Relevant IVROP Advisory Meeting Notes)

The review of Sectors / Pathways was provided by Philip Villamor. The Sectors and Pathways supported by the Perkins Funding are: Agriculture and Natural Resources (Ag. Mechanics, Animal Science, Plant Science, and Business), ICT- Information and Communication Technologies (Information Support and Services), and Arts, Media and Entertainment (Design Visual and Media Arts). *Also, at ICOE – added to consortium after original plan and allowed to offer courses not in a pathway – there is a Health-Science and Medical Technology Sector Course, Introduction to Health Occupations, and an Introductory Law Enforcement Course. Advisory meeting notes were passed out and discussed, with highlights from those receiving most discussion. Basically, questions or suggestions from advisors were discussed more. Input we had related to ICT industry sector that had more discussion was input from two advisors (from IID and IVC) that there might be support for funding certifications in ICT for select group of students (not everyone in class but a number that teacher indicates merit it). Also discussed for Agriculture area was input from several sites that teachers felt option of not taking a course at all if they had credits was hurting program. For Graphic Design, there was input from advisors at that meeting that the industry was really quite hard to get into and be successful in (despite EDD info. saying it is growth area), and that students needed to be prepared more for the business part of it – point here was that “Artsy” students enter class and think they want to go into area and then find out that they don’t get to produce just what they want but have to take direction of client. Discussion there, and at meeting, seemed to bring home the “all aspects of the industry” guidance of CTE / Perkins; CTE courses should teach specific skills most associated with it but include others that cross many areas (like public speaking, teamwork, budgeting, etc.). *Mr. Villamor also mentioned that 3 districts in the Consortium received special Equipment Grants this year: ICOE, San Pasqual, and Calipatria.

- Review of Evaluation of Program Results (Student Input) and Core Indicator Data

Results by school site for Evaluation of Program Results distributed (members perused and asked to look at on own as far as further specific input for site level) – students and instructors viewed previously; Overall, Philip Villamor indicated nothing within evaluation to indicate that a particular pathway should not be funded but specifics should be looked at by sites evaluating program. Also, Core Indicator Data from site distributed (indicating last core indicator – 6S1 regarding percentage of underrepresented gender groups enrolling in a sequence that leads to employment in nontraditional fields did not make the target (missed by 1.2%). Site representatives asked to go back to their sites to see if this was true for their site and to send site numbers to Phil Villamor, as it is suspected that the application is only looking at IVROP data which would not be correct for consortium combination of data. Regardless, until fixed, plan would be going in with a fix that involves budgeting for it in application (professional development sub costs and cost of presenter budgeted for).

- Relevant Info. Regarding Industry Sectors from IVEDC and EDD

Lynn McCallister of EDD offered reports of each targeted Industry Sector/Pathway of Consortium; his reports included specific Imperial County and State projections on job pay, expected growth, etc. He also highlighted the fact that the EDD has programs / services for job seekers and drew attention to CalJobs site in particular, noting that an employer can use specific search features within this to see what qualifications / certifications a person might have for a particular job (teaching a student how to include information that would show up in a lot of different searches was part of the message here).

Tim Kelley / IVEDC not present for most of meeting... giving input via email and conversation with Mr. Villamor (discussion of meeting after meeting). IVEDC looking to be involved in assisting with getting students into internships in certain businesses. They anticipate most of this to be for students in college but indicate they could be part of opportunity to identify businesses who are open to worksite placements, etc.

- “Leadership / CTSO” Emphasis Discussed (Table Discussions)

The Leadership organizations recognized by the state of California were discussed (DECA, FBLA, FFA, FHA-HERO, HOSA, SkillsUSA). and a discussion about which organizations were being utilized by campuses was had. The organizations available across the consortium include Skills USA, FBLA, FFA, and HOSA. HOSA not part of current Perkins funded courses for all but ICOE. Some schools have a pathway without an organization attached to it. Discussion regarding the fact that the current Perkins application requires responses to question regarding “Leadership / CTSOs” which includes answering about how professional development ties to it and how “Leadership” is a component taught in the classroom, taught through organization ties or otherwise. The group discussed how each ROP/CTE outline contains a unit regarding Employability and that most of this unit provided opportunities related to “Leadership” was part of this. Remaining question is what would have to be in place if a CTSO was not there as an opportunity for students on campus. The IVROP Outstanding Student Competition, Showcase, and various Skills competitions were part of this as well. Currently, there is a skills competition for Agriculture, Includes Plant and Ag. Mech, Foods/Culinary Arts, Health Science, and Technology. Health Science not part of Plan for most schools at this point, though a path at 3 of 5, and Foods/Culinary Arts becoming part of Calipatria plan in coming year, and Imperial Offers Courses as well.

- Discuss any changes to plan regarding Sectors/Pathways by site (submit new plans/narratives for implementing funding)

While this area was done in a synopsis sort of way for Industry members present, more specific discussion continued with school site representatives, as it deals with submitting specific new plans for the areas discussed at this meeting (the purpose of meeting being partly to reassure all that the pathways planned for are still relevant and should be part of plan). *There are no significant changes to existing plan for Sectors / Pathways that are there. The addition of the Foods/Culinary Arts path (at Calipatria), which has been started with assistance of IVROP over last three years, is the only new Sector and Path for Plan (Sector is Hospitality and tourism and the Path is Food Service and Hospitality). The *Introduction to Health Science Occupations* Course at ICOE will take place at two campuses, Calexico and the El Centro Ross Ave. school, and the Law Enforcement Courses will no longer be offered.