

Imperial Valley Regional Occupational Program
 687 State Street, El Centro, CA 92243
 (760) 482-2600 • Fax (760) 482-2751 • Website: www.ivrop.org • Email: info@ivrop.org
 Course Title: Careers with Children Instructor: Hite Hours: 360

Major Units of Instruction Foundation and Pathway Standards aligned Education Sector – (A) Child Dev. Pathway	Key Assignments/ Common Assessments	Standards (Anchor / Pathway)	Academic / Common Core Standards
1. Essential Employability / Career Preparation Skills	<p>IVROP Common Assessments: Oral Presentation Assignment, Application and Resume Assignment(s) Portfolio</p> <p>Students will participate in mock interviews with peers and/or outside industry representatives, demonstrating professional dress and communication and communication, and presenting error free applications and resumes to include in personal portfolios.</p>	<p>2.0 Comm. 2.0 Comm, 3.0 Career Plan</p> <p style="margin-left: 100px;">2 3 8</p>	<p>LS 9-10, 11-12.6 SLS 11 – 12.2</p> <p>LS 9-10, 11-12.6 SLS 11 – 12.2</p>
2. Introduction to Child Care and Guidance a. Educational requirement and personal qualifications including educational plan. A3.2 b. Role of aide A1.4 c. Types of child care facilities A1.3 d. Current issues and legislation IVCCC: 1, 4, 5, 22 A1.6	<p>Students will investigate one of the types of child care facilities, ie head start, Montessori, etc. Prepare a power point to share with the class.</p>	<p>A 2.0</p>	<p>LS 9-10, 11-12.6 SLS 11 – 12.2</p>
3. Standards and policies A1.0, A2.0 all a. Title 5 and 22 regulations b. Facility standards and policies c. Room environment standards d. Health and safety regulations e. Operational procedures f. NAEYS accreditation standards g. Ethical Standards h. Permit regulations – how to apply i. Professional growth j. Program types and Delivery systems IVCCC: 1,2, 3, 16, 21	<p>Students will prepare a brochure comparing and contrasting the Title 22 and Title 5 rules and regulations.</p> <p>Students will prepare a mock application for a Permit and include in Portfolio</p> <p>Students will attend a child development conference and include documentation in Portfolio</p> <p>Students will examine standards for obtaining a license to run a daycare facility. They will study ratios for age groups and answer questions on improving public policy. They will identify current childcare licensing standards and laws.</p>	<p>2 3</p> <p>2 3</p> <p>3</p> <p>3</p>	<p>LS 9-10 LS 11-12.6</p> <p>SLS 9-10, 11-12.1 1d</p>

Imperial Valley Regional Occupational Program
 687 State Street, El Centro, CA 92243
 (760) 482-2600 • Fax (760) 482-2751 • Website: www.ivrop.org • Email: info@ivrop.org
Course Title: Careers with Children Instructor: Hite Hours: 360

Major Units of Instruction Foundation and Pathway Standards aligned Education Sector – (A) Child Dev. Pathway	Key Assignments/ Common Assessments	Standards (Anchor / Pathway)	Academic / Common Core Standards
7. Families and Communities <i>A10.0</i> a. Legal obligations and child rights b. Parenting styles c. Techniques of working with parents IVCC: 12, 16	In groups students will create an informational piece (brochure, flyer, billboard, etc) for families detailing the services available to them that address the results of environmental influences on child development. Finished projects will be made available to local community daycare centers electronically.	2 4 A10.0	LS 11-12.1 LS 11-12.2 WS 11-12.4 WHSST 11.12.8
8. Classroom Management <i>A7.0 all</i> a. Scheduling of daily activities b. Attendance recording c. Observation, recording and reporting IVCC: 4, 9, 10, 12, 19, 20	In teams students will prepare a video that documents the daily schedule of a preschool classroom. Students will prepare an in-depth observation and record of a preschool child, creating a portfolio of their developmental stages, intellectually, emotionally, socially, and physically.	4.0 7	WS 11-12.6 SLS 9-10, 11-12.1
9. Health Safety and Nutrition <i>A9.0 all</i> a. Nutrition b. Safety/sanitation c. Child abuse and neglect IVCCC: 4, 10	Plan a nutritional snack and present it to the group including a nutritional evaluation of the snack. Create a brochure or billboard on the importance of proper sanitation in preschools Create a safety poster for a preschool	6	RSTS 9-10, 11-12.4
Total			

Cross-Cutting Anchor Standards and Related Common Core Standards - Detailed version for each Industry Sector available at link on IVROP web page.

1. Academics (Analyze and apply appropriate academic standards for industry sector).
2. Communications (Acquire and accurately use sector terminology and protocols at the career and college readiness level for communicating effectively...)
3. Career Planning and Management (Integrate multiple sources of career information from diverse formats to make informed career decisions...)
4. Technology (Use existing and emerging technology to investigate, research, and produce products and services...)

*See Matrix for Pathway
 LS 9-10, 11-12.6
 SLS 11-12.2
 WS 11-12.6*

Imperial Valley Regional Occupational Program
 687 State Street, El Centro, CA 92243
 (760) 482-2600 • Fax (760) 482-2751 • Website: www.ivrop.org • Email: info@ivrop.org
Course Title: Careers with Children Instructor: Hite Hours: 360

Major Units of Instruction Foundation and Pathway Standards aligned Education Sector – (A) Child Dev. Pathway	Key Assignments/ Common Assessments	Standards (Anchor / Pathway)	Academic / Common Core Standards
---	--	---------------------------------	-------------------------------------

- | | |
|---|--|
| 5. Problem Solving and Critical Thinking (Conduct short and sustained research to create alternative solutions to solve a problem using critical & creative thinking...)
6. Health and Safety (Demonstrate health and safety procedures, regulations, and personal health practices and determine the meaning of symbols, key terms...)
7. Responsibility and Flexibility (Initiate/participate in a range of collaborations demonstrating behaviors that reflect personal and professional responsibility & flexibility)
8. Ethics and Legal Responsibilities (Practice professional, ethical, and legal behavior, responding thoughtfully...)
9. Leadership and Teamwork (Work with peers to promote divergent and creative perspectives, leadership, group dynamics...)
10. Technical knowledge and Skills (Apply essential technical knowledge and skills...)
11. Demonstration and Application (Demonstrate and apply the Knowledge and skills contained in the Industry anchor and pathway standards in classroom, laboratory, and workplace settings and through CTSO's career and technical student organizations). | <i>WS 11-12.7</i>
<i>RSTS 9-10, 11-12.4</i>
<i>SLS9-10, 11-12.1</i>
<i>SLS 11-12.1d</i>
<i>SLS 11-12.b1</i>
<i>WS 11-12.6</i> |
|---|--|