



Imperial Valley Regional Occupational Program

CAREER TECHNICAL EDUCATION

Newsletter

Volume 1, Issue 2

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Inside this issue:

<i>Early Success & Support for CTE</i>	1
<i>@LIKE Participant, Beating the Odds</i>	1-2
<i>Meet the Guidance Technicians</i>	2
<i>IVROP-Family Stabilization Programs Changing Lives!</i>	3
<i>Project Padres, Inspiring Others</i>	4
<i>Joint Powers Agreement Collage</i>	4

IVROP

The Imperial Valley Regional Occupational Program is a public educational agency that provides regional Career Technical Education (CTE) and career preparation in Imperial County operating under a Joint Powers Agreement (JPA) formed by seven school districts and the Imperial County Office of Education.

IVROP was developed to enhance learning and occupational opportunities through effective business partnerships and to meet the needs of students, employers, and the community.

IVROP also serves as advocate for adults and their families through education, training services and community connections that promote self-sufficiency, economic stability, and family stabilization.

For more information visit our website www.ivrop.org

Early Success & Support for...



NATIONAL
CAREER READINESS
CERTIFICATE®



Career Ready Leadership That Works



Pictured: Southwest High School Dental Assistant students: Miguel Lopez, Genesis Partida, Mauryn Wilde, Opal Tellez, Christopher Martija, Jazmin Lopez, Jonathan Lopez, Oscar Gomez, Gerardo Ladaverde, Dannel Leyva, and Melissa Olivares

60 Imperial Valley Students in Various *Career Technical Education* programs achieved the *NCRC (National Career Readiness Certification)* in this 2014-15 school year. The *NCRC* is a nationally recognized certification offered by ACT (also known for their college entrance examination). It measures and certifies the essential work skills needed for success in jobs across industries and occupations; in areas of reading for infor-

mation, locating information, and applying mathematics in workplace situations. An employer can verify an applicant's *NCRC* certificate, and level of success, by entering the number from their certificate on the online site, <http://www.act.org/certificate/verify.html>.

IVROP Guidance Technicians engaged *CTE (Career Technical Education)* students at high schools throughout the valley in a

Pre-Test and supportive study efforts through ACT's *KeyTrain Curriculum*. The guidance technicians provide specific support to CTE courses at school sites but are also available to all students to assist with this and other career planning needs through office hours that are posted in counseling centers and on the IVROP site www.ivrop.org.

Imperial Valley ROP Com-

See "Early Success" continued on page 2



Participant, Beating the Odds!

Angel Navarrete is a 19-year-old participant enrolled with Project @LIKE. After high school, his goals were to complete college; however, with the constant burden of hearing his brother's negative comments—telling him he would never have a good job or achieve success in his life—his self-esteem began to deteriorate. At this point, he began a path to self-destruction. Having dropped out of college and no luck finding a job, it might have only been a matter of time before he got into trouble

and ended up in jail.

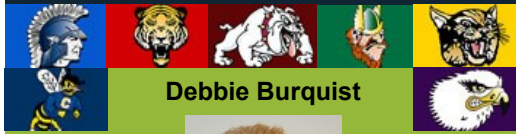
Fortunately, Angel heard about project @LIKE, a program that serves disconnected young adults, and was able to get back on the right track. With the help and support of project @LIKE staff, Angel obtained employment at Subway in the first few weeks of the program. This was highly beneficial for him because he needed a job to start saving money to purchase a car and be able to start school or a training program.

Moreover, this job gave him much more than income; it raised his self-esteem, taught him responsibility, and more importantly, gave him the drive to seek better opportunities. While doing career exploration through @LIKE program, he discovered that his short term goal was becoming a security guard and his long term goal was pursuing a position in the law enforcement field.

After purchasing his first car he saved more money and

See "@LIKE" continued on page 2

Meet Our Guidance Technicians



Debbie Burquist



Serving Central Union High School

Janeth Coronel



Serving Southwest High School

Marcela Morlett



Calexico and Aurora High Schools

Erica Baiz



Serving Calexico, Aurora, Holtville, San Pasqual, and Community Schools

Abraham Anaya



Serving Brawley Union, Desert Valley, and Calipatria High Schools

Crystal Valenzuela



Serving Imperial and Holbrook High Schools

Stefanie Siqueiros



Employer Connections



"@ LIKE" (continued from page 1)

paid for a Security Guard training. He worked hard and obtained a Security Guard Card along with other related certifications.

Mr. Navarrete was one of 35 students selected from 300 applicants and thousands of interested candidates to be part of a Correctional Officer Academy. Angel is currently working as a Security Guard, is back in college and is applying for positions as a Correctional Officer.



Angel smiling during his IVC graduation ceremony with one of his teachers

"CTE" (continued from page 1)

munity Foundation (IVROPCF) is assisting with funds for this effort; the costs associated with testing/certification is \$27 per student, and many students would not be able to test without the generous support of this foundation. In this initial effort students/parents have saved over \$1,600 in fees associated with taking these tests. Of course, *preparing these students (juniors and seniors) to find*

work to support them while in high school and college is an immeasurable value and a great return on investment for all involved.

IVROP - We prepare our students, and program participants, for work.

For more information about IVROP's Career Readiness Certification Process, call 760-482-2615.

*The chart below indicates courses for which there are articulations between Imperial Valley High Schools and IVC in place. Students can take a test at the end of their high school course that gives them college credit for the equivalent college course. This is great all on its own, of course, but there is also a huge savings for students / parents; IVC grants the credit without the cost of the units that would normally be associated with taking the course .

High School Course Name	IVC Course Name	Credit Hrs/ Units	# Students Tested	# Students Received Credit	# of Total Units Earned
Medical Terminology	Medical Terminology	3	110	47	141
C.N.A. Certified Nursing Asst.	Health Assistant	5.5	42	36	198
Legal Services / Law Enforce. 11	Principles & Procedures of Justice System	3	54	8	24
Legal Services / Law Enforce. 12	Introduction to Admin. of Justice	3	19	9	27
Automotive Maintenance & Repair	Automotive Maintenance & Repair	3	6	6	18
Accounting	Practical Accounting	3	40	3	9
Computerized Office Appl.	Microsoft Word 1	1	73	38	38
Computerized Office Appl.	Excel 1	1	73	29	29
Welding Tech.	Welding Tech.	5	9	6	30
Graphic Design	Photoshop	3	157	124	372
Total Students Tested, Receiving Credit, & Total Units Earned			583	306	886



\$56,000 is the savings for Imperial Valley

Students taking Articulated Courses .

*886 Units (at \$46 unit) equals a savings of **\$40,756** in college course fees for Imperial Valley Students and their parents. It is easy to speculate that there is at least another **\$15,300** in savings if you keep in mind it is likely other costs associated with each course taken usually includes at least \$50 going towards books, supplies, etc.

(306 x \$50 = \$15,300).



IVROP-Family Stabilization Projects at Work Changing Lives!



As the leader in Career Technical Education, IVROP understands that healthy and supported individuals and families are better prepared to succeed in all facets of life. The IVROP Family Stabilization Unit looks at the needs, barriers, and risks of an entire family. IVROP has comprehensive and multifaceted services and programs and linkages to a network of partners that provide support, guidance and skill development for each member of a familial unit and for the family as a whole. From occupational training to effective parenting and many services in between, IVROP's emphasis on family stabilization results in more stable and more nurturing home environments and more positive outcomes for children, families, and our communities.

2014-2015 IMPACT of IVROP Family Stabilization Projects and services:

\$5,680,000

projected increase in taxable income per year in Imperial County as a result of participants entering into subsidized and/or unsubsidized employment

370
individuals



placed in On-the-Job
Training employment

562
individuals



completed Healthy Marriage
or Healthy Relationship
education courses

237
individuals



completed Job Readiness
preparation

Over 50%



of individuals placed
are **females**

365
individuals



completed Positive
Parenting education
courses

96
individuals



completed Budgeting
and Financial Literacy
education courses

**Services of the Family
Stabilization Unit are provided
through IVROP Projects that
include:**

- Juntos
- Padres
- Hippy
- Second Chance
- Thrive
- @LIKE
- Exito
- STAR
- ACE
- Mi Familia
- WORK
- WORK-ESE



Individuals placed in employment include positions such as:

- | | | |
|-----------------------------|-------------------------|---------------------|
| ⇒ Certified Nurse Assistant | ⇒ Automotive Technician | ⇒ Forklift Operator |
| ⇒ Truck Driver | ⇒ Sales Associate | ⇒ Bookkeeper |
| ⇒ Vocational Trainer | ⇒ Crew Leader | ⇒ Cook |
| ⇒ Security Guard | ⇒ Welder | ⇒ Receptionist |



For specific project information, please visit our website: www.ivrop.org.



Inspiring Others

One of the best aspects of Project Padres is the various levels of inspiration taking place.

Year Four of the project has seen participants inspired by their facilitators, Adult Development Specialists, the Project Coordinator, and even each other.

Some of the more inspirational participants have been the members of the Aviña family.

"I'll be honest; I was ready to quit on my first day," Rudy Orozco Murillo said in his 24/7 DAD class. "I had a recent death in the family, and I just didn't think

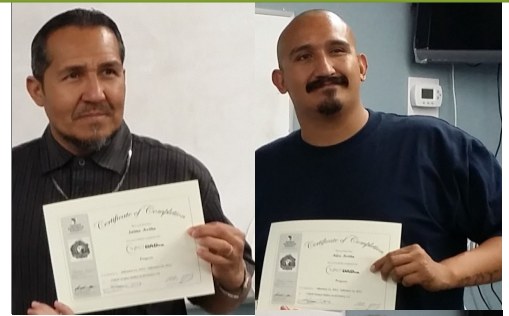
I could go through with the classes.

"What kept me coming back was seeing the Aviñas," he said. "Seeing all four of them come to class together to learn how to be better men was very moving, and helped me stay in Project Padres."

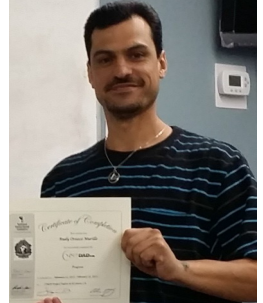
Rudy was speaking of the Aviña family — brothers Jaime, Tommy, and Alex, as well as Jaime's son, Tomás Noriega.

All four began Project Padres at nearly the same time, going through Within My Reach together, along with Rudy.

Jaime and Alex were also in the 24/7 DAD class with Rudy, which is when he recounted how the family's presence and participation in Project Padres during Year Four has helped motivate him.

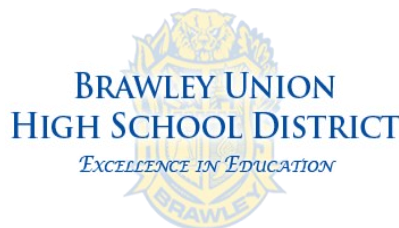
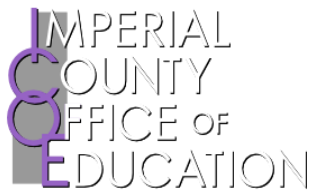


Top L to R: Jaime Aviña, Alex Aviña, and Rudy Orozco Murillo receive certificates from Project Padres for completing 24/7



"I used to run around with Jaime before Jaime changed for the better," Rudy said.

"It's inspiring to see their lives now."



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