



Preparing Students For Work:
It's Our Business

Oral Presentation Assignment

The IVROP presentation is an assignment to be evaluated in every IVROP course. The subject matter of the presentation is based on knowledge specific to each course and given at the discretion of the instructor (unit and anticipated quarter of implementation shared with IVROP administration by September 30 of each year). The presentation addresses the 11-12th grade Common Core Speaking and Listening Standards, and the IVROP ESLRS. The requirements for the presentation include the following:

1. Subject Knowledge (Knowledge specific to a subject relevant to the IVROP course)
2. A time requirement of 3 – 5 minutes for the presentation (followed by questions by class, guests, and / or instructor – amount of time for questions determined by instructor).
3. Attire – Appropriate dress for the imagined audience / setting of presentation.
4. Use of Visual Aids – Visual aids will be used (restrictions, mandates, etc. by instructor).
5. Use of Resources – At least two reliable resources are utilized and student is able to explain reliability and add credibility to presentation as a result.
6. Eye Contact / Body Language / Posture.
7. Verbal Techniques – Student uses clear voice and correct use and pronunciation of terms.

Speaking and Listening Standards (11-12) Addressed:

- *Standard #4* – Present information, findings, and supporting evidence, conveying a clear and distinct perspective and a logical argument, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks. Use appropriate eye contact, volume, and clear pronunciation.
- *Standard #5* – Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understandings of findings, reasoning, and evidence to add interest. **Optional – requirement for this assignment is that a visual aid be used, and this may or may not be digital in nature.*
- *Standard #6* – Adapt speech to a variety of contexts and tasks, demonstrating a command of formal English when indicated or appropriate.

IVROP ESLRS Addressed:

- Interpersonal Learners who: Dress and act appropriately
- Effective Communicators who: Use verbal, written, artistic and technological forms of communication appropriate to the given situation.
- Problem Solvers who: Demonstrate critical thinking skills
- Technological Producers who: Use appropriate resources to complete a task; create projects which reflect originality and high standards; define, assess, accomplish, adjust, and evaluate intended results.

Do Next:

Course Assignment (to include a specific, detailed prompt) due by September 30. *Sample prompts available at IVROP website along with copies of these instructions and the rubric.

Rubric for use in evaluating this assignment included on back (accessible through rubistar.org; <http://rubistar4teachers.org>); weight of rubric is 40% for subject knowledge, 10% each on others.