IV Community Collaboration Summit



TRAUMA-INFORMED PRACTICES

Supporting Vulnerable Children and Youth

Friday, November 3, 2017

Imperial Valley College Room 2734/Lecture Hall 8:15 am to 1:15 pm

Breakfast and lunch will be provided. Free parking.

Becoming "trauma-informed" means recognizing that people often have many different types of trauma in their lives. People who have been traumatized need support and understanding from those around them.



Content from this event supports the following LCAP areas: Student Engagement and School Climate











IV Community Collaboration Summit



Save the Date! NOVEMBER 3, 2017

This is an excellent opportunity and training for community partners such as:

- School Teachers
- Counselors
- School Administrators
- College Instructors
- Social Workers
- Case Managers
- FRC Staff
- Foster Youth Liaisons
- Foster Parents
- Group Home Staff
- Program Supervisors
- Housing Program Staff
- Housing Shelter Staff
- College Administrators
- Local Assembly and Senate Staff

For more information on this event, please contact Alexis Ayala at (760) 355-5713 or Luis Torres at (760) 337-5079.

Trauma-Informed Practices Training

- Learn about the physiological impacts of trauma on the brain and possible emotional, behavioral, social and intellectual/academic impacts on students in foster care.
- 2 Learn about the Adverse Childhood Experiences (ACES) studies and how they relate to life-long impacts for students impacted by trauma.
- Learn about what is being done at schools and in classrooms to create trauma sensitive learning environments and strategies for responding to these impacts.
- Develop an understanding of the importance of self-care: addressing our own traumatic experiences/history.

Trauma-Informed training will be offered by San Diego County
Office of Education-Foster Youth Services Coordinating Program
and Homeless Education.

Hear helpful information from young adults who grew up in the foster care system or experienced homelessness in Imperial County.

Register at http://icoe.k12oms.org/1160-139595









