



EDUCATIONAL SERVICES



IVROP Educational Services has been working diligently to adapt to the COVID-19 pandemic by developing new ways to support students, teachers, parents, stakeholders and the local community. During this unprecedented time, we continue to provide high quality services and support to our partnering districts and community. We've created and curated several distance learning resources ranging from topics in Career Readiness, Transportable Skills, Developmental Assets, and Social Emotional Learning, among other resources for students, parents, and teachers. Take Care!

Click to view resources on our [wakelet @IVROP](#)

Teacher/Admin Support

7 school districts were supported with 2020-2021 Perkins Grant submission



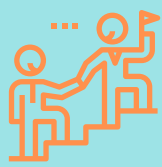
22 teachers/admin./counselors participated in IVROP distance learning/supportive services Zoom Meeting



75 teachers/counselors/admin were informed about distance learning resources and provided with links to access them



Mentoring



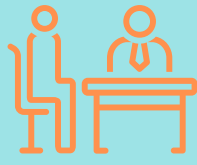
Developed Leadership and Mentoring Program offered to Southwest Academy of Careers in Health Science High School Students led by former NFL Star, Jerry Sherk, Project RISE and IVSSSP staff

13 Students Topics included: Self-awareness, Mentoring & Leadership Skills, Stress Management, Career & Academic Awareness and Becoming a Positive Light in the Community, and amazing guest speaker --Dr. Helina Hoyt, SDSU Nursing Program Coordinator

5 Sessions Care packages with tools to practice learned skills were sent weekly.



Mock Interviews **82 Students**



Developed and facilitated mock interviews via Zoom for Dental Assistant, Community Healthcare Worker, Culinary and Migrant students



208 Competency Certificates



were developed for CTE students in Health, Arts & Media, Hospitality, and Business & Finance pathways



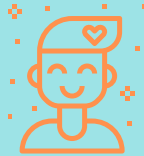
10 Students Foster Care

in foster care system received a backpack with school supplies



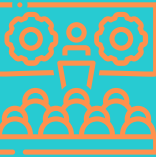
PBIS Support (CICO)

5 opportunity freshmen students were provided 1-1 academic and social emotional support, resources, and linkages during distance learning for 10 weeks by IVROP Development Specialist



5 Migrant Students

received 10 Career Readiness and Social Emotional Skills/DA workshops via zoom



Ed. Services Outstanding Students / Participants

153 Students Delivered and mailed out certificates & plaques to all CTE Outstanding Students and IVSSSP, RISE, Migrant Outstanding Participants

*If you haven't sent us a picture with your award, please click [HERE](#) to send your it and be included in our celebratory video

Click the light bulb to see the list of 2020 CTE OS winners →



Developmental Assets

External Assets

- SUPPORTS**
- Support** Young people need to be surrounded by people who love, care for, appreciate and respect them.
 - Empowerment** Young people need to feel valuable. This happens when youth feel safe and respected.
 - Boundaries & Expectations** Young people need clear rules, consistent consequences for breaking rules, and encouragement to do their best.
 - Constructive Use of Time** Young people need opportunities -- outside of school - to learn and develop new skills and interests with other youth and adults.

Internal Assets

- STRENGTHS**
- Commitment to Learning** Young people need a sense of lasting importance of learning and a belief in their own abilities.
 - Positive Values** Young people need to develop strong guiding values or principles to help them make healthy choices.
 - Social Competencies** Young people need the skill to interact effectively with others, to make difficult decisions, and to cope with new situations.
 - Positive Identity** Young people need to believe in their own self-worth and to feel that they have control over the things that happen to them.

Check out Click icons to access DA activities & resource



Mindful Baking



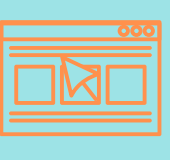
Yoga



Coping with Change



SEL Interactive Notebook



Virtual Calming Room

VISIT US FOR MORE INFO



Contact Adriana Hernandez with any questions or requests at 760-482-2626 or ahernandez@ivrop.org