



Mission Statement – Slogan

Preparing Students for Work: It's our Business!

Vision Statement

The Imperial Valley Regional Occupational Program is dedicated to developing and providing quality training, career, technological, and educational services. These programs will meet the needs of all students empowering them to become successful contributing members of a global society.

Expected Student Learning Results (ESLRs)

Upon completion of the planned program, students will be:

Responsible Individuals who:	<ul style="list-style-type: none"> ● Set and pursue educational and career goals. ● Abide by school, community, and workplace rules, laws, and regulations. ● Become aware and contribute positively to environmental and global issues.
Interpersonal Learners who:	<ul style="list-style-type: none"> ● Possess an appropriate work ethic. ● Dress and act professionally.
Effective Communicators who:	<ul style="list-style-type: none"> ● Use verbal, written, artistic, and technological forms of communication appropriate to the given situation. ● Demonstrate career skills.
Technological Producers who:	<ul style="list-style-type: none"> ● Use appropriate resources to complete a task. ● Create projects which reflect originality and high standards. ● Define, assess, accomplish, adjust, and evaluate intended results.
Problem Solvers who:	<ul style="list-style-type: none"> ● Are self-motivated. ● Adapt to and deal with change. ● Demonstrate critical thinking skills. ● Apply skills to a variety of situations.

ESLR of the Month

Upon completion of the planned program, students will be able to do the following:		
September	Responsible Individuals who:	Set and pursue educational and career goals.
October	Responsible Individuals who:	Abide by school, community, and workplace rules, laws, and regulations.
October	Interpersonal Learners who:	Dress and act professionally.
November	Problem Solvers who:	Are self-motivated.
November	Effective Communicators who:	Use verbal, written, artistic, and technological forms of communication appropriate to the given situation.
December	Effective Communicators who:	Demonstrate career skills.
January	Interpersonal Learners who:	Possess appropriate work ethics.
February	Technological Producers who:	Use appropriate resources to complete a task.
March	Technological Producers who:	Define, assess, accomplish, adjust, and evaluate intended results.
March	Responsible Individuals who:	Become aware and contribute positively to environmental and global issues.
April	Technological Producers who:	Create projects which reflect originality and high standards.
April	Problem Solvers who:	Demonstrate critical thinking skills.
May	Problem Solvers who:	Adapt to and deal with change.
May	Problem Solvers who:	Apply skills to a variety of situations.