

CHAPTER II: Expected Student Learning Results

During the initial development of the expected student learning results (ESLRs) in 1997-98, the *WASC Focus on Learning* model was used. Teachers, students, staff members and other stakeholders were involved in the process.

Since then, teachers and staff have reviewed the ESLRs annually to determine if changes needed to be made. Recently, this WASC model was used again by our stakeholders to review and revise the ESLRs, which serve as the basis for our career and technical skills that are needed by students. During the past year, teachers, staff members, and students worked diligently to change the ESLRs to reflect the needs of the community and the workforce, and develop ESLRs that were measurable and attainable. Additionally, the Secretary's Commission on Achieving Necessary Skills (SCANS), advisory committee recommendations, No Child Left Behind (NCLB) requirements, and the Vision Statement philosophy were taken into consideration in the development of the revised ESLRs. Recommendations were made to the IVROP WASC Leadership Team on the final draft of the ESLRs.

Annually, the ESLRs and Vision Statement are printed on folders and are distributed to students. Teachers are also given a classroom placard of the ESLRs to post in their classroom. The guidance technicians assist the teachers in classroom discussions with students on the meaning of the ESLRs and their relevance to the instruction that they receive. An ESLR form has been developed to assist teachers in tracking student progress as to when a specific ESLR has been achieved. This form is also available on-line and will be included in individual student portfolios this coming year.